Psychology 2AA3  
Survey of Developmental Psychology  

Summer, 2002

Instructor: Dr. Dawn Zinga  
Phone: 905-318-9335 10:00 a.m. to 7:00 p.m. only  
email: dawnz@quickclic.net  
Office Hours: By Appointment


Objectives: This course focuses on the academic study of child development. We will explore several areas of development, including prenatal development, physical and motor development, perceptual development, learning, cognitive development, emotional development, and social development. The primary objectives are as follows: (1) facilitate an understanding of developmental principles, (2) promote an understanding of experimental design and measurement, and (3) instil an appreciation of human development. This course is designed for students not registered in a psychology programme or not wishing to do further work in developmental psychology. It is an antirequisite to 2A03, 3G03, and 3GG3.

Evaluation: There will be 2 tests. Only your best test will count and will be worth 35% of your final grade. The tests will consist of multiple choice and short-answer questions. Each test will be approximately one hour in length and will be written during the first hour of class. There will be no make up tests. If you miss a test due to illness or any other reason, the other test will count by default. Therefore you are strongly advised to plan to write both tests. Tests will be based on both the text and class material. You are responsible for the material in the chapters indicated, whether or not it is covered in class. You are also responsible for all material covered in class. Lecture outlines (not details!) will be available on the web page. There will be a three-hour final exam on the last day of class (August 7). The exam will be cumulative, although more weight may be placed on the material covered in the final weeks of the course. The final exam will be worth 45% of your final grade.

On July 24th, we will meet in small groups to discuss a question that integrates the course material. Each student will prepare for and take part in a 1-hour discussion. The instructor will rotate between groups to provide assistance. At the end of the discussion period you will be responsible for grading yourself and the members of your group. You will be provided with a guideline for the grading. The instructor will establish the participation grade based her own observations and on the grading submitted by each individual. Following the discussion, each student will submit a short, typed paper in which they discuss the question(s) addressed by his/ her group. A handout will describe the project in detail, including the expected preparation. These papers will be due by 5:00 July 31, and must be done independently of other students in the group. Your participation in the discussion will be worth 5% of your final grade; your written answer(s) will be worth 15% of your final grade. One mark of 15 will be deducted from papers that are submitted on Thursday, August 1; one additional mark of 15 will be deducted for each additional day that the paper is late. No papers will be accepted after 5:00 p.m., Tuesday, August 6.
Note: To meet the grading system requirements, your final percentage will be converted to a letter grade, according to the following scheme.

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The instructor reserves the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual’s total performance in the course. Punctuality and consistent attendance will be considered.

Message from the Chair of Psychology: The instructor cannot be responsible for returning long distance calls from students. Any student wishing to reach an instructor is invited to email the instructor.

Policy Reminder: Attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy.

Schedule: Below find the tentative lecture outline. This schedule is subject to change and will be adjusted according to the progress of the class. It is your responsibility to be aware of any changes in the topics and readings that are announced during the lecture periods. Similarly, any changes or additions in the material required for the tests or the final exam will be announced in class. It is your responsibility to be aware of these changes. PLEASE check the WEB page for updates! (Failure to attend class is not an acceptable excuse for being unaware of changed test dates, for example.)

June 24
Introduction
Historical Foundations
Themes and Theories in Developmental Psychology
Read: Chapters 1-3

June 26
Themes and Theories in Developmental Psychology cont’d
Genetics
Read: Chapters 4-5

July 1
Holiday - no class

July 3
Prenatal Development
Motor Development
Read: Chapter 6
July 8
Test #1
Learning & Perception
Read: Chapter 7

July 10
Perception cont’d
Language Development
Read: Chapter 8

July 15
Language Development cont’d
Cognition
Read: Chapter 9

July 17
Cognition cont’d
Information Processing
Read: Chapter 10

July 22
Test #2
Intelligence
Read: Chapter 11
*Preparation for small groups - see handout on small groups for instructions*

July 24
Emotion
Small Group Session
Read: Chapter 12

July 29
Emotion cont’d
Read: Chapter 12

July 31
Attachment & Self
*Paper Due*

August 5
Holiday - no class

August 7
Final Exam

Please Note: Additional readings may be assigned as needed throughout the course. These readings will be on reserve in Mills Library. It is your responsibility to be aware of any additional readings. Additional readings will be announced in class and posted on the web. PLEASE check the WEB page for updates! Failure to attend class is not an acceptable excuse for not reading the additional readings. Additional readings are part of the material covered in the tests and the exam.