Psychology 3GG3 – Fall, 2001
Essentials of Developmental Psychology
M, W, R 4:30 – 5:20, TS- B105

Instructor: Christine Tsang
Office: Psychology, Rm.123
Phone: 525-9140 ext. 27114
E-mail: tsangcd@mcmaster.ca
Office hours: by appointment

Teaching Assistants: Phil Cooper (cooperpa@mcmaster.ca)
Jessica Phillips-Silver (e-mail TBA)


Course Objectives: This course focuses on the academic study of child development. Specifically, research methods, perceptual development, learning, physical development, cognitive development, and social-emotional development. Theoretical issues and experimental design issues will be emphasized.

Evaluation:

1. Research Projects (35%). See attached handout for description.

   Project 1 (15%): Experimental Design and Proposal Due Thursday, October 18

   Project 2 (20%): Data Interpretation and Discussion Due Monday, November 26

   All assignments are due at the BEGINNING of class. The late penalty is 1% per day late.

2. Midterms (30%). There will be two midterm tests (scheduled for October 4 and November 12), consisting of short answer questions. Each midterm will be worth 15%. There will be NO make-up tests. If a test is missed due to illness or any other reason, appropriate documentation must be presented to the instructor and the remaining midterm and the final exam will be re-weighted accordingly.

3. Final Exam (35%). The final exam is cumulative, and will consist of short answer questions, and a longer essay question.

McMaster University Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
</tr>
<tr>
<td>D</td>
<td>53-56</td>
</tr>
<tr>
<td>D-</td>
<td>50-52</td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
</tr>
</tbody>
</table>

The instructor reserves the right to adjust the final marks up or down, on an individual basis, in light of special circumstances and/or the individual’s overall performance in the course.

Policy Reminder
Attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes on one of these resolutions will be treated according to the published policy.

Tentative Schedule (subject to change)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>R Sept. 6</td>
<td>Themes and Theories of Development (Chapter 1)</td>
</tr>
<tr>
<td>M Sept. 10</td>
<td>Themes and Theories of Development (Chapter 1)</td>
</tr>
<tr>
<td>W Sept. 12</td>
<td>Research Methods (Chapter 2)</td>
</tr>
<tr>
<td>R Sept. 13</td>
<td>Research Methods (Chapter 2)</td>
</tr>
<tr>
<td>M Sept. 17</td>
<td>Genetics and Environment (Chapters 3 &amp; 4)</td>
</tr>
<tr>
<td>W Sept. 19</td>
<td>Brain &amp; Physical Development (Chapter 4 &amp; 6)</td>
</tr>
<tr>
<td>R Sept. 20</td>
<td>Brain &amp; Physical Development (Chapter 4 &amp; 6)</td>
</tr>
<tr>
<td>M Sept. 24</td>
<td>Learning &amp; Perceptual Development (Chapter 5)</td>
</tr>
<tr>
<td>W Sept. 26</td>
<td>Perceptual Development – Vision (Chapter 5)</td>
</tr>
<tr>
<td>R Sept. 27</td>
<td>Perceptual Development – Vision (Chapter 5)</td>
</tr>
<tr>
<td>M Oct. 1</td>
<td>Perceptual Development – Vision (Chapter 5)</td>
</tr>
<tr>
<td>W Oct. 3</td>
<td>Catch-up and Review</td>
</tr>
<tr>
<td>R Oct. 4</td>
<td>MIDTERM #1</td>
</tr>
<tr>
<td>M Oct. 8</td>
<td>THANKSGIVING (NO CLASS)</td>
</tr>
<tr>
<td>W Oct. 10</td>
<td>Perceptual Development – Audition (Chapter 5)</td>
</tr>
<tr>
<td>R Oct. 11</td>
<td>Perceptual Development – Audition (Chapter 5)</td>
</tr>
<tr>
<td>M Oct. 15</td>
<td>Perceptual Development – Audition (Chapter 5)</td>
</tr>
<tr>
<td>W Oct. 17</td>
<td>Motor Development – (Chapter 6)</td>
</tr>
<tr>
<td>R Oct. 18</td>
<td>Project 1 Due / Motor Development – (Chapter 6)</td>
</tr>
<tr>
<td>M Oct. 22</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>W Oct. 24</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>R Oct. 25</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>M Oct. 29</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>W Oct. 31</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>R Nov. 1</td>
<td>Language Development (Chapter 8)</td>
</tr>
<tr>
<td>M Nov. 5</td>
<td>Cognitive Development – Piaget (Chapter 9)</td>
</tr>
<tr>
<td>W Nov. 7</td>
<td>Cognitive Development – Piaget (Chapter 9)</td>
</tr>
<tr>
<td>R Nov. 8</td>
<td>Cognitive Development – Piaget (Chapter 9)</td>
</tr>
<tr>
<td>M Nov. 12</td>
<td>MIDTERM #2</td>
</tr>
<tr>
<td>W Nov. 14</td>
<td>Cognitive Development – Information Processing (Chapter 10)</td>
</tr>
<tr>
<td>R Nov. 15</td>
<td>Cognitive Development – Information Processing (Chapter 10)</td>
</tr>
<tr>
<td>M Nov. 19</td>
<td>Cognitive Development – Intelligence (Chapter 11)</td>
</tr>
<tr>
<td>W Nov. 21</td>
<td>Emotional Development (Chapter 7)</td>
</tr>
</tbody>
</table>
R Nov. 22             Emotional Development (Chapter 7)
M Nov. 26             **Project 2 Due** / Social Development -- Topics from Chapters 12, 14 and 16
W Nov. 28             Social Development -- Topics from Chapters 12, 14 and 16
R Nov. 29             Social Development -- Topics from Chapters 12, 14 and 16

M Dec. 3              Catch-up and Review

**FINAL EXAM** to be scheduled by Registrar’s Office (3 hours)