Instructor: Dr. Cathy Mondloch
Office: Psychology Building, Room 303
email: mondloch@psychology.mcmaster.ca
Office Hours: By Appointment (I am at McMaster on Tuesdays, Thursdays, & Fridays)

Teaching Assistants: Chao He, Jessie Miller, Peter Stewart
Information on how to contact your helpful T.A.s will be posted on the course WEB page!!


Objectives: This course focuses on the academic study of child development. Several aspects of development will be discussed: prenatal development, physical and motor development, perceptual development, learning, cognitive development, emotional development, and social development. The primary objectives include facilitating an understanding of developmental principles and an understanding of experimental design and measurement. This course is designed for students not registered in a psychology programme or not wishing to do further work in developmental psychology. It is an antirequisite to 2A03, 3G03, and 3GG3.

Evaluation: There will be 3 tests. Only your best two will count and each will be worth 42.5% of your final grade. The tests will consist of multiple choice and/or short-answer questions. There will be no make up tests. If you miss a test due to illness or any other reason, the other two tests will count by default. Therefore you are strongly advised to plan to write all three tests. Tests will be based on both the text and class material. You are responsible for the material in the chapters indicated, whether or not it is covered in class. You are also responsible for all material covered in class. If any exam does not take place on the scheduled date due to weather, facilities, or any other unforeseen circumstance, THE EXAM WILL TAKE PLACE AT OUR NEXT MEETING. Any requests to alter a test grade must be made within two weeks of that test being returned in class.

During the last week of classes, we will meet in small groups to discuss a question that integrates the course material. Each student will prepare for and take part in a 1-hour discussion, to be led by either a TA or the course instructor. Each student will only attend class once that week. Following the discussion, each student will submit a short, typed paper in which they discuss the question(s) addressed by his/her group. These papers must be done independently of other students in the group. Your participation in the discussion will be worth 5% of your final grade; your written answer(s) will be worth 10% of your final grade.

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<tr>
<th>Question Posted</th>
<th>Group Meeting</th>
<th>Paper Due</th>
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<tr>
<td>Nov. 18</td>
<td>Nov. 25</td>
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<td>Nov. 20</td>
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<td>Nov. 21</td>
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McMaster’s Grading Scale:

90-100 A+; 85-89 A; 80-84 A-; 77-79 B+; 73-76 B; 70-72 B-;
67-69 C+; 63-66 C; 60-62 C-; 57-59 D+; 53-56 D; 50-52 D-; 0-49 F

The instructor reserves the right to adjust the final marks up or down, on an individual basis, in the light of special circumstances and/or the individual’s overall performance in the course.

Schedule: (NOTE: This schedule is subject to change. PLEASE check the WEB page for updates!)

**September 4 - 25**

Chapters 1 – 5
Issues & Methods in Developmental Psychology
Genetics and Heredity
Growth and Motor Development

**** Test #1 September 30****

**September 26 – October 23**

Chapters 6-8
Perception
Cognitive Development

**** Test #2 October 31 ****

**October 24 – November 20**

Chapters 10, 11, ??
Language Development
Emotional Development

**** Test #3 November 21 ****

**November 25 – 28**

Small Group Discussions!

Academic Dishonesty:

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm). The following illustrates on 3 forms of dishonesty: a) Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained; b) Improper collaboration in group work; c) copying or using unauthorized aids for tests and examinations.