Objective: To provide an introduction to research and theories in Psychology and to provide an overview of the different topics that comprise Psychology. (A tentative lecture schedule of topics is included below)

Required Text: Psychology (6th edition), Gleitman, Fridlund & Reisberg

Course Web notes: access through the course WebCT site. https://webct.mcmaster.ca/

Course Evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Term Tests</td>
<td>44%</td>
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<tr>
<td>Final Exam</td>
<td>50%</td>
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<tr>
<td>In-class Quizzes</td>
<td>6%</td>
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**There are NO make-up tests/quizzes under any circumstances. A grade of 0 (zero) will be recorded for any missed tests/quizzes. If a test is missed due to illness or any other legitimate reason, the appropriate University accepted documentation must be submitted to your faculty office. In this case, the remaining tests and final exam will be re-weighted accordingly.

The instructor reserves the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual’s total performance in the course.

Term Tests (44%): There will be 2 term tests, which will take place during the regular class period. The term tests will cover material presented since the previous test (non-cumulative), and will include relevant chapters in the text as well as any additional material presented in lectures. All term tests will consist of Multiple Choice questions. More details about the content of the individual tests will be made in lecture prior to the tests.

Final Exam (50%): The final exam will consist of approximately 100 Multiple Choice questions and will be scheduled by the Office of the Registrar during the regular examination period in April 2005. The final exam will be cumulative, testing material from the entire term although there will be some emphasis placed on material presented following the final term test.

In-class Quizzes (6%): These 3 quizzes will be completed in class at various times throughout the term. Each quiz will be worth 2% of your final grade. Quizzes will be timed to be completed in 10-15 minutes and will be constructed using True/False, diagram identification and matching questions. The coverage for the quizzes will be discussed during the first lecture.
Tentative Lecture Schedule
The following is a tentative lecture outline. Topics may be changed and/or added as we go through the course. It will be your responsibility to see that you know of any changes in the topics and readings that are announced during the lecture periods. Similarly, any changes or additions in material that are required for the mid-term or final exams will be announced in class. It will be your responsibility to be aware of these changes.

January
08 – Ch09 (Language)
15 – Ch12 (Cognitive Development)
22 – Ch15 (Personality)
29 - Ch 15

February
05 – Term Test #1 (Ch9,12,15)
12 – Ch10 (Social Psychology)
19 – Ch 11 (Social Behaviour)
26 - **OFF – Reading Week

March
05 – Ch 13 (Social Development)
12 – Term Test #2 (Ch10, 11, 13,)
19 - Ch 14 (Intelligence)
26 - Ch 16 (Psychopathology)

April
02 - Ch 17 (Approaches to Treatment and Therapy)

– Final Exam April 8-26 (as scheduled by the Office of the Registrar)

Academic Dishonesty
Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:
   1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
   2. Improper collaboration in group work.
   3. Copying or using unauthorized aids in tests and examinations.