Course Objectives:
The goal of this course is to introduce you to the topics that social psychology encompasses such as: attraction; attitudes and prejudice; altruism and aggression; personal and social identities; conformity; group influence. We will examine classic studies and more contemporary theories and research emphasizing a scientific approach to the study of the material. Hopefully you will be able to apply social psychological findings to real world events, and have a greater appreciation of the role of social and situational influences on human thought and behaviour.


Evaluation:  Test #1 -- 25% (to be held on Tues. May 17, 9:00am – 10:00am)
Test #2 -- 25% (to be held on Tues. May 31, 9:00am – 10:00am)
Final Exam – 50% (to be held on Thurs. June 16, 9:00am – 12:00pm)

Term Tests and Final Exam:
All tests and exams will be comprised of multiple choice questions only. Both Term Tests are non-cumulative and will only cover the information indicated. The final exam is comprehensive (ie. covering the entire term) although there will be some extra emphasis on material covered after the second term test.
***there are NO make-up tests for the two midterms. If you miss either midterm, you will be assigned a 0 (zero) until you provide University accepted documentation for your absence directly to your faculty. Once I have received notification from your faculty that your documentation has been accepted, your final grade will be calculated by increasing the value of the remaining test based evaluations.

Note:  To meet the grading system requirements, your final percentage will be converted to a letter grade, according to the following scheme.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A+</td>
</tr>
<tr>
<td>85-89</td>
<td>A</td>
</tr>
<tr>
<td>80-84</td>
<td>A-</td>
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<tr>
<td>77-79</td>
<td>B+</td>
</tr>
<tr>
<td>73-76</td>
<td>B</td>
</tr>
<tr>
<td>70-72</td>
<td>B-</td>
</tr>
<tr>
<td></td>
<td>0-49</td>
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</tbody>
</table>
The instructor reserves the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual’s total performance in the course.

Below find the tentative lecture outline. Topics may be changed and/or added as we go through the course. It will be your responsibility to see that you know of any changes in the topics and readings that are announced during the lecture periods. Similarly, any changes or additions in material that are required for the mid-term tests or final exam will be announced in class. It will be your responsibility to be aware of these changes.

May 03  Course Outline
        Ch01 - Introduction to Social Psychology  (possibly Ch02 introduction)
May 05  Ch02 – The Self in a Social World
May 10  Ch03 – Social Beliefs and Judgments
May 12  Ch04 – Behaviour and Attitudes
May 17  **Test #1 (Ch01—04)** & Ch05 - Genes, Culture and Gender
May 19  Ch06 – Conformity
May 24  Ch07 - Persuasion
May 26  Ch08 – Group Influence
May 31  **Test #2 – (Ch05 – 08)**

June 02  Ch09 – Altruism: Helping Others
June 07  Ch10 – Aggression: Hurting Others
June 09  Ch12 – Prejudice: Disliking Others
June 14  Ch13 – Conflict & Module B (Social Psychology in Court)
June 16:  **Final Exam**

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.