Psychology 3N03 Spring 2006
Abnormal Psychology—Fundamentals

Instructor: Chris Gilbert
Office: Room 320, Psychology Building
Office Hours: By appointment
Any questions regarding lectures or the exams should be addressed to Aanchal, the T.A. (see below). All other concerns, suggestions, or questions can be addressed to me, either by e-mail or appointment. Appointments should be made anytime in the afternoon; the chances of meeting with me in the morning during the summer are very, very remote.
Extension: 24832 (you need to call this extension using the phone outside the 3rd floor security doors to be let in)
Contact Information: gilbert@earhart.psychology.mcmaster.ca
I typically answer emails within a day or so. I answer all emails so if you have not received a reply please try sending the email again.
TA Information: Aanchal Sharma: sharma27@univmail.cis.mcmaster.ca

Course Description and Objectives: The purpose of this course is to undertake a critical examination of the fundamentals of clinical psychology. The definition of psychological disorders, the clinical procedures and assessment tools used to diagnose them, and methods of treatment will all be analyzed. A number of categories of behavioural disorders will be introduced, as well as example case studies and specialized treatments pertaining to the disorders.


Class Notes, Readings and Attendance: I advise students to read textbook chapters before class, as part of the lecture will involve a critical examination of the lecture topic, which will be harder to understand if the material is unfamiliar. Course notes will be available neither on the web nor to copy if a class is missed. If a lecture is missed, notes should be copied from another student in the course. I strongly encourage class attendance and participation especially given that approximately 30% of lecture material will be found on the exams and not in the text book.

Topics by Week (tentative):

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading and Assignments</th>
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<tbody>
<tr>
<td>May 2(^{nd})</td>
<td>Introduction to the Course</td>
<td>Syllabus</td>
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<tr>
<td></td>
<td>Definition of “Abnormal”</td>
<td>Chapter 1</td>
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<tr>
<td>May 4(^{th})</td>
<td>History of Psychopathology</td>
<td>Chapter 1</td>
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<tr>
<td></td>
<td>Paradigms</td>
<td>Chapter 2</td>
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<td>May 9(^{th})</td>
<td>Paradigms cont.</td>
<td>Chapter 2</td>
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<td></td>
<td>Evaluation of Paradigm Outcomes</td>
<td>Chapter 17</td>
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<tr>
<td>May 11(^{th})</td>
<td>Evaluation cont.</td>
<td>Chapter 17</td>
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<tr>
<td></td>
<td>Classification &amp; Diagnosis</td>
<td>Chapter 3</td>
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May 16th  Classification & Diagnosis cont. Legality & Ethics
Chapter 3
Chapter 18

May 18th  Legality & Ethics cont. Chapters 18

May 23rd  ★Mid-Term Exam★

May 25th  Clinical Assessment Chapter 4

May 30th  Biological Assessment Chapter 4

June 1st  Substance Related Disorders Chapter 12

June 6th  Psychophysiology & Health Chapter 8

June 8th  Schizophrenia Chapter 11

June 13th  Schizophrenia: A Beautiful Mind Chapter 11

June 15th  ★Final Exam★

Note: I reserve the right to modify the course outline by adding an essay requirement due a week before the final.

Evaluation: Evaluation will be based on an in-class multiple choice midterm exam worth 35% of your final grade on Tues. May 23rd and a final exam worth 65% of your final grade on June 15th. The final exam will be cumulative, covering all chapters and lecture material. The format of the final exam will be multiple choice and short answer. Reminder that Student I.D. will be requested in all exams. Make-up exams are not permitted unless there is a valid medical reason which is supported by a written medical certificate forwarded to your faculty. All marks will be consolidated and grades assigned according to the following conventional scheme:

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<thead>
<tr>
<th>90-100</th>
<th>85-89</th>
<th>80-84</th>
<th>77-79</th>
<th>73-76</th>
<th>70-72</th>
<th>67-69</th>
<th>63-66</th>
<th>60-62</th>
<th>57-59</th>
<th>53-56</th>
<th>50-52</th>
<th>0-49</th>
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<tbody>
<tr>
<td>A+</td>
<td>A</td>
<td>A-</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>C+</td>
<td>C</td>
<td>C-</td>
<td>D+</td>
<td>D</td>
<td>D-</td>
<td>F</td>
</tr>
</tbody>
</table>

Policy Reminder on Academic Dishonesty: “Academic dishonesty is not qualitatively different from other types of dishonesty. It consists of misrepresentation by deception or by other fraudulent means. In an academic setting this may include any number of forms such as: copying or the use of unauthorized aids in tests, examinations and laboratory reports; plagiarism, i.e., the submission of work that is not one's own or for which previous credit has been obtained, unless the previously submitted work was presented as such to the instructor of the second course and has been acceptable for credit by the instructor of that course; aiding and abetting another student's dishonesty giving false information for the purposes of gaining admission or credit; giving false information for the purposes of obtaining deferred examinations or extension of deadlines; and/or forging or falsifying McMaster University documents” (Author: McMaster University, Academic Integrity Officer).
NOTE: All students are expected to respect and promote a learning environment that is free of all forms of harassment and discrimination.

Reference: http://www.mcmaster.ca/senate/academic/ac_integrity.htm