

## PSYCH 3JJ3, Socio-emotional Development, Term 2, Winter 2008

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**Office:** Room 405, Psychology Building  
**Hours:** Tuesdays 1:30 to 2:30pm; and by appointment  
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**Overview:** This course discusses historical and contemporary topics related to socio-emotional development from infancy to late childhood, with an emphasis on the biological contributions to typical and atypical socio-emotional development. There will also be assigned historical and contemporary review and empirical readings drawn from scientific journals in the field. These articles will be on reserve in the Mills Library. This class will meet on Tuesdays, Wednesdays, and Fridays from 12:30 to 1:20pm. Please note that the instructor cannot return long distance telephone calls. Accordingly, please make use of email or available office hours.

**Prerequisite:** PSYCH 2C03, PSYCH 3GG3

**Required Text:** LaFreniere, P.J. (2000). Emotional Development: A Biosocial Perspective. Wadsworth.

### **Evaluation:**

Evaluation will be based on: **two short reaction papers to assigned articles (i.e., a 2-3 page critical and integrative review of two of the assigned articles), a mid-term examination, and a cumulative final exam.** The format of the exams will be short answer and essay. The in-class exam will be administered during regular class time as noted. The final exam will be **CUMULATIVE**, and the date will be announced by the Registrar's Office.

### **Grading Scale:**

Reaction Paper #1 = 15%  
Reaction Paper #2 = 15%  
Mid-term exam = 30%  
Final exam = 40%

100-90 = A+	79-77 = B+	69-67 = C+	59-57 = D+	49-0 = F
89-85 = A	76-73 = B	66-63 = C	56-53 = D	
84-80 = A-	72-70 = B-	62-60 = C-	52-50 = D-	

**Policy Reminder on Academic Dishonesty:** Academic dishonest consists of misrepresentation by deception or by fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: Grade of F assigned for academic dishonesty), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm) The following illustrates only three forms of academic dishonesty: 1) Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained; 2) improper collaboration in group work; and 3) copying or using unauthorized aids in tests and examinations.

**Policy on Make-Up Exams:** Make-up exams will be allowed only in the case of extreme circumstances.

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### Course Outline:

Week	Date	Topic
1	Jan 8,9,11	Philosophical and Historical Foundations of a Science of Emotion (Chapter 1)
2	Jan 15,16,18	Evolutionary Perspectives (Chapter 2)
3	Jan 22,23,25	Psychobiology of Emotion: Neural & Central Nervous System Correlates (Chapter 3)
4	Jan 29,30, Feb 1	Psychobiology of Emotion: Autonomic & Neuroendocrine Correlates (Chapter 3)
5	Feb 5,6,8	Psychological Perspectives (Chapter 4)
6	Feb 12,13,15	The Emergence of Emotions in Infancy (Chapter 5)
*****	<b>FEB 15</b>	<b>1<sup>ST</sup> REACTION PAPER DUE *****</b>
*****	<b>FEB 18-22</b>	<b>READING WEEK; NO CLASSES *****</b>
7	Feb 26,27,29	Individual Differences in Emotional Development in Infancy: Temperament Perspectives (Chapter 6)
*****	<b>FEB 29</b>	<b>MID-TERM EXAM (Chapters 1-5) *****</b>
8	Mar 4,5,7	Individual Differences in Emotional Development in Infancy: Temperament Perspectives (continued) (Chapter 6)
9	Mar 11,12,14	Individual Differences in Emotional Development in Infancy: Attachment Perspectives (Chapter 6)
10	Mar 18,19 No class Mar 21	The Expanding Emotional World of Early Childhood: Self-conscious Emotions (Chapter 7)
11	Mar 25,26,28	Individual Differences in Emotional Styles in Early Childhood (Chapter 8)
12	Apr 1,2,4	Childhood, Society, and Emotions: A New Understanding (Chapter 9)
*****	<b>APR 4</b>	<b>2<sup>ND</sup> REACTION PAPER DUE *****</b>
13	Apr 8,9	Wrap-up & Review Session
*****		<b>FINAL EXAM, CUMULATIVE (Chapters 1-9 &amp; Assigned Readings) DATE AND TIME ANNOUNCED BY THE REGISTRAR'S OFFICE</b>