
**Psychology 3VV3
Fall, 2007**

What's New:

Don't forget to hit **REFRESH** to get the most recent information.

- Have a look at the course outline below
- [Contribute to Discussion of Research Articles](#)
- [List of Research Articles for Weeks 1 to 10, September 2007](#)
- [List of Research Articles for Week 11](#)
- [Position paper guidelines](#)
- [Have a look at the Sample Position Paper](#)
- [Here are the midterm study questions](#)
- [Here are the model answers for the midterm](#)
- [Here are the study questions for the final exam](#)

**Exam time and location for CSD students:
Saturday December 15, 12:30, Room 316 in Psychology Complex**

Course Outline for Fall, 2007

Instructor: [Dr. Bruce Milliken \(millike@mcmaster.ca\)](mailto:millike@mcmaster.ca)

Room 414, Psychology Complex
525-9140 Ext. 24361
Office Hour: By appointment

Teaching Assistant: [Yaro Konar \(konary@mcmaster.ca\)](mailto:konary@mcmaster.ca)

Room 428, Psychology Complex
525-9140 Ext. 24489
Office Hour: By appointment

Teaching Assistant: [Dave Thomson \(thomsodr@mcmaster.ca\)](mailto:thomsodr@mcmaster.ca)

Room 137, Psychology Complex
525-9140 Ext. 27156
Office Hour: By appointment

When and Where: Monday, Wednesday 8:30 - 9:20; Friday 10:30 - 11:20

ABB 271

Text: Neath, I. & Surprenant, A.M. (2003). *Human memory: An introduction to research, data, and theory*. Wadsworth: Belmont, CA.

Course Content

One course objective is to provide students with an overview of the research literature on human memory. A second course objective is to foster the development of research skills. These objectives will be addressed in part through lectures on selected topics, and in part through class and web-based discussions. In addition, we'll tackle a set of original research articles, with students required to contribute to web-based discussions, to write short position papers, and to lead oral discussions based on those articles.

Evaluation

A mid-term examination will be held on October 22rd, and will contribute 20% toward the final grade. The final exam will be held during the December final examination period, and will contribute 40% toward the final grade. Students will also be required to write two short (two page) position paper each worth 10% of the final grade, or to give an oral presentation worth 20% of the final grade. These position papers and oral presentations will be based on selected research articles that we discuss on Friday mornings. Finally, 10% of the course grade will be assigned based on web discussions, and 10% of the course grade will be assigned based on class attendance and participation for the Friday oral presentations.

Summary of Evaluation

Final exam	40%
Mid-term exam	20%
Position Papers / Presentation	20%
Web Discussion	10%
Friday participation	10%
Total	100%

Assigning of Final Grades

Initially, all assigned grades will be numerical. Final letter grades will be assigned based on the table below.

<u>Numerical Grade</u>	<u>Letter Grade</u>
90-100	A+
85-89	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F

Tentative Schedule of Readings

It is recommended that readings from the text be completed before attending the lecture at which that material will be discussed. Below is a list of the approximate dates on which each of the readings will be covered. Some reading material may be added or deleted as the instructor sees fit.

<u>Week beginning ...</u>	<u>Chapter</u>	<u>Special Dates</u>
September 3	1	
September 10		
September 17	2	
September 24	3	
October 1	5	
October 8	7	October 8: No class (Thanksgiving)
October 15	8	
October 22	9	
October 29	TBA	October 22: Mid-Term exam
November 5	12	
November 12	14	
November 19	TBA	
November 26	Special Topic	

NOTE: All excuses for missed exams must be submitted through the office of the Associate Dean of Social Science (or Science etc., depending on your program).

Also, attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy.