

PSYCHOLOGY 4BO3
History of Psychology
2007/2008

Classes: Monday, Wednesday 11:30 – 12:20
Friday 1:30 – 2:20
A. N. Bourns Science Bldg. (ABB) Rm 162

Instructor: Dr. Rachel Robbins
Psychology - Room 136
Phone: x 24761
e-mail: robbins@mcmaster.ca
Office Hours - anytime **by appointment.**

Tutors: Xiaoqing Gao (gaox5@mcmaster.ca)
April Lee (leemc@mcmaster.ca)

Required text: *Cornerstones of Psychology*
McMaster Custom Courseware

Supplementary material:
A History of Modern Psychology (8th Edition)
D. P. Schultz and S. E. Schultz
Thompson/Wadsworth, 2004.

You may also wish to use material from
<http://psychclassics.yorku.ca/>

Course website: [WebCT-http://webct.mcmaster.ca](http://webct-http://webct.mcmaster.ca)

Course Objectives:

1. To compare the various schools or research programs within the varied discipline of psychology.
2. To describe the origins of those traditions and their fundamental differences.
3. To gain an appreciation for the foundations of Psychology, and of science, in order to better understand the current state of the discipline.

Successful students will be able to discuss orally and to write clearly and concisely about the topics covered in the course. They will also conduct an oral presentation on a selected topic and prepare a scholarly written summary on that topic.

Assessments:

1. Exams (50%).

There will be a midterm exam worth 15% of final grade and a final exam worth 35% of the final grade. For each exam students will be required to answer several short answer questions from a selection. The final exam will also include one longer essay question.

- ♣ **Midterm** (Oct 5th) will cover all materials in Chapters 1-5 of the text and all materials relevant to those chapters discussed in class (including student handouts). Duration: 50 mins (in class).
- ♣ **Final Exam** (Date TBA) will be similar in format to the midterm except it will be 3 hours long. Short answer questions will cover all materials in Chapters 6 – 15 of the text and all materials relevant to those chapters discussed in class (including student handouts). The essay question will be of a general nature, drawing on material from the entire semester. To be scheduled by the Office of the Registrar.

2. Oral Presentation/discussion (20% of final grade):

Students will conduct a 20 minute scholarly presentation & lead a group discussion session on an article (at least 10 mins of discussion, making a total of 30 mins). These will be conducted in groups of up to three people, and topics will be assigned in the first lecture.

At the start of their presentation, students will distribute a two-sided handout summarizing key points of their presentation. Grade will be based on both the oral presentation and discussion (15 marks) and the handout (5 marks) and will take into consideration content of the presentation, style, questions raised and ability to involve the class in discussion. See the marking guidelines on WebCT.

3. Food for Thought - Written Response (20% of final grade)

There will be EIGHT questions provided throughout the course with each student handing in responses to up to FOUR questions. Students will be graded on their TWO best FFT pieces.

Answers should be approximately 2-3 pages double-spaced and should include references to 3-5 sources other than textbooks and encyclopedias (websites, including Wikipedia, are not acceptable resources, except where explicitly specified), but including the courseware.

FFT questions will usually be given on Wednesday and due on Monday. Exact dates will be available on WebCT and are noted in bold below. FFT pieces should be submitted either via WebCT or to me in class. WebCT assignments are due 10:30 am, ONE HOUR BEFORE CLASS, hard-copy assignments should be handed to me in class. Late submissions will not be accepted and there will be no extensions of deadlines for any reason.

FFT pieces will be marked on content and writing style. See the guidelines on WebCT for more tips on answering FFT questions.

4. **Participation** (10% of final grade):

Attendance is mandatory. Participation includes all aspects of active involvement in the learning process. This may include asking relevant questions in class, providing constructive criticism to colleagues, being a productive member of a large or small group discussion, or providing a supportive atmosphere for colleagues' participation. This definition does not include speaking-for-the-sake-of-speaking, unfounded criticism, or acting in a manner that degrades the learning experience of your colleagues.

Please note that the details of this course outline and of the course requirements may be subject to change.

Academic Integrity

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at <http://www.mcmaster.ca/academicintegrity.htm>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism (e.g. the submission of work that is not one's own or for which other credit has been obtained).
2. Improper collaboration in group work (e.g., not being clear about who did what, or not contributing).
3. Copying or using unauthorized aids in tests and examinations.

Course Organization and Required Readings

<u>DATE</u>	<u>SECTION</u>	<u>CHAPTERS/READING</u>
Sept 7	Introduction	(Course Outline)
Sept 10, 12, 14	Introduction & Philosophical influences	1, 2
Sept 17, 19, 21	Physiological influences Helmholtz, Fechner	3
Sept 24, 26, 28	New Psychology Wundt Ebbinghaus Structuralism	4, 5

Oct 1, 3	Tichener Functionalism (Part 1) Darwin Galton James	6, 7 Extra Galton reading
Oct 5 (Friday) Oct 10, 12	Mid-semester Exam (ch 1- 5) Functionalism (Part 2)	7, 8
Oct 15, 17, 19	Angell Catell Binet Behaviourism: Antecedent influences & beginning Pavlov Thorndike Watson	9, 10
Oct 22, 24, 26	Behaviourism: After the founding Skinner Bandura	10, 11
Oct 29, 31, Nov 2	Gestalt Psychology Wertheimer Kohler	12
Nov 5, 7, 9	Psychoanalysis Freud Jung	13
Nov 12, 14, 16	Psychoanalysis & Humanistic Psych Adler Maslow Rogers	14 Rogers reading
Nov 19, 21, 23	Cognitive Psychology Miller Neisser	15
Nov 26, 28, 30	Recent additions Evolutionary psychology Positive psychology	Tooby reading
Dec 3	Revision – optional class	

Important Dates

Sept 17th	Last day for registration in the course
Oct 5th	EXAM 1 (15%)
Oct 8th	Thanksgiving – no classes
Nov 2nd	Last day to withdraw from the course
Dec 3rd	Last day of classes
TBA	FINAL EXAM (35%)