

**PSYCH 4D06 /4DD6 /4D09  
2007-2008**

**Instructor:**

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**Coordinator:**

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**Website:** <http://www.science.mcmaster.ca/Psychology/psych4d6/index.html>

**TAs:**

Jeff Nicol [nicoljr@mcmaster.ca](mailto:nicoljr@mcmaster.ca) (tutorials in PB 204)  
Jessie Miller [millej6@mcmaster.ca](mailto:millej6@mcmaster.ca) (tutorials in PB 316)

**Office Hours:** by appointment

**Format:**

- In Term 1, each student attends class 2 hours per week. September classes will be Tuesdays 2:30 - 4:30 in PB 155. As of October 2<sup>nd</sup>, we divide into 4 groups:
  - 4D06 and 4DD6 will meet on Tuesdays 2:30 - 4:30 in one of two break-out rooms (Jeff's group in PB 204; Jessie's group in PB 316)
  - 4D09 students will meet on Thursdays 2:30 - 4:30 in one of two break-out rooms (Jeff's group in PB 204; Jessie's group in PB 316)
- In Term 2, we have only a few classes and they are all together in PB 155 on Tuesdays.

**Suggested Text:** R.J. Sternberg, The Psychologist's Companion (4<sup>th</sup> Edition)

**Marking Scheme for 4D9:**

Thesis: 80% (graded by your supervisor)  
Poster Presentation 10% (graded by 3 independent judges)  
Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)

- Presentation 5%
- Participation 4%
- Library project 1%

**Marking Scheme for 4D06 and 4DD6:**

Thesis: 80% or 90% (graded by your supervisor)  
Poster Presentation (optional) 10% (graded by 3 independent judges)  
Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)

- Presentation 5%
- Participation 4%

- Library project 1%

**Participation:**

You are expected to attend all scheduled classes and student presentations. Your grade for participation will be determined primarily by your attendance at, and involvement in, the student presentation sessions. To get credit for a missed session, you must submit appropriate documentation (e.g. note from physician) to your Faculty/Program office. It is your responsibility to follow-up with your TA. No credit will be given for the missed session unless the Faculty/Program office gives its approval.

**Academic Integrity:**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences including the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

At certain points in the course it may make good sense to modify the schedule outlined below. The instructor reserves the right to modify elements of the course and will notify students accordingly (in class and post any changes to the course website).

## Term 1

September 11	Course outline & Meet the TAs in Room 155
	Ethics I: Dr. Daphne Maurer
September 18	Ethics II: Dr. Paul Faure in Room 155
September 25	Library & search tools: Dr. Reuven Dukas in Room 155
October 2 or 4	Designing an Oral Presentation: in tutorial room
October 9 or 11	Student Presentations
October 16 or 18	Student Presentations
October 23 or 25	Student Presentations
October 30 or Nov 1	Student Presentations
November 6 or 8	Student Presentations
November 13 or 15	Student Presentations
November 20 or 22	Student Presentations
November 27 or 29	Student Presentations

## Term 2 (Tuesdays in Room 155)

January 8	Student Presentations (if necessary)
January 15	Content of a written thesis
January 22	Statistics: Dr. Lorraine Allan
January 29	No class
February 5	No class
February 12	Poster Preparation
February 19	No class: Spring Break
February 26	No class
March 4	No class
March 11 & 18	No class
March 25	Poster Session
April 1 & 8	No class
Wed April 9, by 5 pm	Thesis due