

Psychology 1X03E - Summer 2009 Course Outline

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Media development for the IntroPsych program is provided by the Science Media Lab located in the Psychology Building, Room 416 and at <http://www.science.mcmaster.ca/medialab/>

Evaluation

Your final grade in Psychology 1X03E will be determined by the following measures:

In-Class Quizzes	10%
Midterm	30%
Final Exam	60%**

**Research participation (Optional) 5%

Students have the option of completing two hours of research credits with the Department of Psychology, Neuroscience, and Behaviour. These students will have the weight of their final examination reduced by 5%.

In-class quizzes will be conducted at the end of each lecture. A multiple-choice midterm examination will be held on Monday, May 25th and a **cumulative** multiple-choice final examination will be held on Wednesday, June 17th. Each of these evaluations will test your knowledge of the web modules and lecture material, as well as on assigned journal articles and handbook readings

Course Materials and Design

Course Handbook

Your handbook is a required component of the course, containing introductory readings, valuable information regarding course structure, outlines and note-taking space for online lectures, and optional thought questions.

Course Textbook

Your textbook is Psychology: Fifth Edition by Peter Gray. This is an **optional** component of the course, chosen to provide additional background readings and assistance with key concepts in the course. Although no explicit questions will be drawn from material only found in the textbook, recommended readings to supplement course materials are indicated in the course handbook which may benefit many students.

ELM (E-Learn@Mac)

Your primary course content will be delivered through the ELM learning management system, located at <https://elm.mcmaster.ca>. In addition to your weekly lectures, ELM contains important course announcements, discussion forums, and your grade record. To access ELM, use your MacID and password.

Web Modules

The most unique feature of IntroPsych at McMaster is the way you receive much of the course content - it's online! We've chosen to deliver the course this way so that the summer term is as close to the course design during the regular year as possible. You will find that our online content is more than a simple video. Through a number of unique features such as the ability to move around the lecture at your leisure and an integrated search function, we hope each student will interact with the content according to their own personal learning style.

You will be required to view one or two lectures **before** you arrive to each class. These web modules are available through ELM, and a detailed content schedule can be found below. It is very important that you view your lectures before attending class and that you stay on schedule, because summer courses go by extremely quickly and it's easy to get behind. In addition, the lecture material for each day will build on the information contained in the web modules, and therefore you will need to understand the content of these web modules in order to understand the lecture material.

In Class Reviews and Lectures

Classes will consist of two parts: a review lecture on the assigned web modules for that day, and an additional lecture building on and extending this material. The review component will be held each class from 6:30 - 7:30 pm and attendance to this section will be optional but recommended. The lecture

component will be held from 7:30 - 8:30 pm and attendance will be required, as your understanding of this material will be tested on exams. I will hold office hours after each class from 8:30 - 9:30 pm.

Research Participation Option

You have the option to reduce the weight of your final exam from 60% to 55% by completing two hours of research participation with the Department of Psychology, Neuroscience, and Behaviour. In addition to providing you with extra credit, the research participation option allows you to take part in some of the exciting research at McMaster.

The system that the department uses to track research participation is Experimetrix, which can be accessed at www.experimetrix.com/mac. To access Experimetrix for the first time, select the "New User Registration" option at the top of the screen and enter your name, student number, and McMaster email address (for security reasons, only your McMaster email address may be used). After a short delay, you will receive an email from Experimetrix with a username and temporary password that you can use to access the website by selecting "Log In" from the top of the main page.

When you log into Experimetrix for the first time, you can change your temporary password to something more memorable by selecting "Edit Your Profile". Also, you must register yourself as an IntroPsych student by selecting "Edit Your Course Selection" and then selecting "Psych 1X03E". You will not be able to register for experiments until you have made your course selection.

To register for an experiment, select "Sign up for Experiments" from the main Experimetrix page. You will be presented with a list of currently available experiments, with a short description given about each. Before selecting an experiment, be sure to read the description carefully, making special note of any specific criteria for subjects (for example, some experiments only allow females to participate, while others may require subjects who speak a second language). When you have found an experiment that you would like to participate in, select "View Schedule" to view available timeslots, then select "Sign-Up" to register for a timeslot that fits your schedule. You will then receive a confirmation email. Be sure to write down the experimenter, location, and extension from this email

before leaving to complete an experiment.

After you have completed an experiment, you will be given a slip verifying your participation. This slip is for your records only - in the event that an experiment is not credited to your Experimetrix account, this slip is your proof of participation. Shortly after completing an experiment, you should notice that your Experimetrix account has been credited by the experimenter. It is very important that you select "Assign Credits To Your Courses" and assign earned credits to Psych 1X03E, or you will not receive your research participation credit.

You must complete two hours of experiments, and no less, if you wish to earn the 5% credit toward your final grade. If you do not wish to participate as a research subject for any reason, you may still earn your research participation credit by observing two hours of experiments. If you would like to choose this option, please see Ann Hollingshead in the Psychology Building, Room 205.

If you fail to show up for two experiments, you will lose your option to complete the research participation credit. If you know in advance that you will be unable to attend a scheduled experiment, please contact the experimenter.

COURSE CONTENT SCHEDULE FOR PSYCHOLOGY 1X03E - SUMMER 2009

Date	Class Session	Web Modules	Papers
May 4 th	Introduction to the course Introduction to Psychology Levels of Analysis	00 - Introduction to Psychology 01 - Levels of Analysis Library Information Module	
May 6 th	Research Methods	02 - Research Methods 1 03 - Research Methods 2	
May 11 th	Learning	04-Learning 1 05-Learning 2	
May 13 th	Memory Attention	06-Memory 07-Attention	1
May 18 th	No class - Victoria Day		
May 20 th	Language Review for Midterm	08-Language	2
May	Midterm Exam		

25 th			
May 27 th	Categories and Concepts Problem Solving and Intelligence	09-Categories & Concepts 10-Problem Solving & Intelligence	3
June 1 st	Forming Impressions	11-Forming Impressions	
June 3 rd	Influence of Others	12 - Influence of Others 1 13 - Influence of Others 2	4
June 8 th	Personality	14 - Personality 1 15 - Personality 2	
June 10 th	Psychopathology	16 - Psychopathology 1 17 - Psychopathology 2	5
June 15 th	Review for Final Exam		
June 17 th	Final Exam		

Papers:

- 1 - Kassin, S. M. (2008). False confessions: Causes, consequences, and implications for reform. *Current Directions in Psychological Science*, 17, 249-253.
- 2 - Word learning in a domestic dog: Evidence for "Fast Mapping". *Science*, 304, 1682-1683.
- 3 - Dar-Nimrod, I., & Heine, S. J. (2006). *Science*, 314, 435.
- 4 - (2008). *Science*, 319, 1687-1688.
- 5 - *Nature*, 423, 497-498.