

Psychology 3AB3: Adolescent Psychology

Course Outline, Sept. - Dec. 2008

Time Tues, Thurs, Fri: 2:30-3:20 pm

Classroom: MDCL-1102

Web site: <http://intropsych.mcmaster.ca/psych3ab3>

Instructor: **Dick Day**

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Course Objectives

The goals of the the course are to familiarize you with the main patterns of physical, intellectual, and social development during adolescence, and to acquaint you with the main issues - both psychological, emotional and social - that are common to the adolescent years.

Required Text: Arnett, J. **Adolescence and Emerging Adulthood: A Cultural Approach.** (3rd Edition).
Pearson/Prentice Hall.

Course Outline:

The table below shows the topics we will be covering, and the order in which we will be covering them. The dates when each topic will be discussed are **approximate** (and probably not realistic)

Week of:	Topic	Text Readings
Sept. 1 Sept. 8	Introduction to Adolescent Psychology	Chapter 1
Sept. 8 Sept. 15	Physical Growth and Development	Chapter 2; Chapter 5
Sept. 15 Sept. 22	Cognitive Development	Chapter 3
Sept. 22 Sept. 29 * Oct. 6	Social Development	Chapter 7; Chapter 8
Oct. 13 Oct. 20	Self Development	Chapter 6
Oct. 20 Oct. 27	Moral Development	Chapter 4
Oct. 27 * Nov. 3	Sexual Behavior	Chapter 9
Nov. 10 Nov. 17 Nov. 24	Adolescent Problems and Pathology	Chapter 13
	Classes end Monday, December 1 st	
Exam Period	Final Examination	

Evaluation: There will be two in-class tests, worth 30% each, and a final exam worth 40%. Each in-class test will consist of approximately 40 multiple-choice questions. You will have the first 60 minutes of the class period to complete each test.

The final exam will consist of 80 multiple-choice questions. You will have two hours for this test, which will take place during the December examination period. The **FINAL dates** for the in-class tests are as follows (and are marked on the course outline with an asterisk next to the date):

In-class Test #1: Friday, October 10th

In-class Test #2: Friday, November 7th

IT IS YOUR RESPONSIBILITY TO MAKE SURE THAT YOU GET THIS INFORMATION.

Missed Work: If you miss one of the in-class tests for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the remaining in-class test and the final exam will be reweighted (40%, 60%, respectively) to cover the missed in-class test.

Final Grade Calculation and Adjustment: The final mark in this course will be computed by applying the following formula to the percentage scores on Test1, Test2, and Final Exam:

$$(\text{Test1}\% \times .30) - (\text{Test2}\% \times .30) - (\text{Exam}\% \times .40) = \text{Final Course Mark}$$

Apart from excused absences from an in-class test, every student will be assessed using the weighting formula shown above - with one exception:

In assigning final letter grades for the course I look at the pattern of performance over the two in-class tests and the final exam. If the overall average, as calculated by the formula above, is on the borderline of the next higher letter grade (e.g. 49%, 66%, or 84%) and if the marks on both the final exam and one in-class test are at the next higher level (e.g., D-, C+, A), then I will assign the next higher letter grade.

Apart from this one final adjustment, final course grades in Psych 3AB3 are not raised unless they have been calculated incorrectly.

Academic Integrity and Academic Dishonesty: Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of a academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at

http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

1. **Copying or using unauthorized aids on tests and examinations.**
2. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
3. Improper collaboration in group work.

Grading in Psychology 3AB3

The Final Course Mark will be translated into a letter grade according to the following table of equivalence:

% Score	Letter	% Score	Letter	% Score	Letter
90 - 100	A+	70 - 72	B-	53 - 56	D
85 - 89	A	67 - 69	C+	50 - 52	D-
80 - 84	A-	63 - 66	C	0 - 49	F
77 - 79	B+	60 - 62	C-		
73 - 76	B	57 - 59	D+		