

# Psychology 3N3: Abnormal Psychology - Major Disorders

## Course Outline, Jan. - April 2009

Time **Mon, Thurs, 3:30-4:20; Tues, 4:30 - 5:20 pm**

Classroom: **CNH-104**

Web site: <http://intropsych.mcmaster.ca/psych3n3>

Instructor: **Dick Day**

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### Course Objectives

This course discusses the issues and controversies surrounding the meaning and categorization of psychological abnormality. We will also describe the major symptoms, causes (insofar as they are known), and treatments for major categories of mental disorder as described in the Diagnostic and Statistical Manual (DSM) of the American Psychiatric Association, version IV-TR, always keeping in mind the criticisms of this categorization system.

The goals of the course include a deeper understanding of the nature, causes of, and current treatments for, psychopathology, and - more importantly - an appreciation for the tentative and incomplete nature of our understanding of mental illness.

**Required Text: Davison, Neale, Blankstein & Flett . Abnormal Psychology, 3<sup>rd</sup> Canadian Edition. Wiley.**

Course web site: <http://intropsych.mcmaster.ca/psych3n3/>

### Course Outline:

The table below shows the topics we will be covering, and the order in which we will be covering them. The dates when each topic will be discussed are **approximate** (and probably not realistic)

Week of:	Topic	Text Readings
Jan. 5	Introduction to Abnormal Psychology	Chapter 1 - 3
Jan. 12 Jan. 19	Disorders First Diagnosed in Childhood and Adolescence: ADHD, Autism	Chapter 15
Jan. 26 * Feb. 2	Anxiety Disorders: Anxiety; Obsessive Compulsive Disorder; Phobias	Chapter 6
Feb. 9 Feb. 23	Somatoform & Dissociative Disorders: Conversion; Amnesia; Dissociative Identity Disorder	Chapter 7
Mar. 2 Mar. 9	Mood Disorders: Major Depression; Bipolar Disorders	Chapter 10
* Mar. 16 Mar. 23 Mar. 30	Schizophrenia	Chapter 11
Mar. 30 Apr. 6	Personality Disorders: Borderline, Antisocial, Psychopathy	Chapter 13
	Classes end Tuesday, April 7 <sup>th</sup>	
April Exam Period	Final Examination	

**Evaluation:** There will be two in-class tests, worth 30% each, and a final exam worth 40%. Each in-class test will consist of approximately 40 multiple-choice questions. You will have the first 60 minutes of the class period to complete each test.

The final exam will consist of 80 multiple-choice questions. You will have two hours for this test, which will take place during the December examination period. The **TENTATIVE dates** for the in-class tests are as follows (and are marked on the course outline with an asterisk next to the date). Final dates will depend on when the Registrar is able to provide additional testing rooms:

**In-class Test #1:** Week of February 2<sup>nd</sup>

**In-class Test #2:** Week of March 16<sup>th</sup>

### **IT IS YOUR RESPONSIBILITY TO MAKE SURE THAT YOU GET THIS INFORMATION.**

**Missed Work:** If you miss one of the in-class tests for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the remaining in-class test and the final exam will be reweighted (40%, 60%, respectively) to cover the missed in-class test.

**Final Grade Calculation and Adjustment:** The final mark in Psychology 3N3 will be computed by applying the following formula to the percentage scores on Test1, Test2, and Final Exam:

$$\text{(Test1\% x .30) - (Test2\% x .30) - (Exam\% x .40) = Final Course Mark}$$

Apart from excused absences from an in-class test, every student will be assessed using the weighting formula shown above - with one exception:

In assigning final letter grades for the course I look at the pattern of performance over the two in-class tests and the final exam. If the overall average, as calculated by the formula above, is on the borderline of the next higher letter grade (e.g. 49%, 66%, or 84%) and if the marks on both the final exam and one in-class test are at the next higher level (e.g., D-, C+, A), then I will assign the next higher letter grade.

Apart from this one final adjustment, final course grades in Psych 2B03 are not raised unless they have been calculated incorrectly.

**Academic Integrity and Academic Dishonesty:** Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of a academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at

[http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)

The following illustrates only three forms of academic dishonesty:

1. **Copying or using unauthorized aids on tests and examinations.**
2. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
3. Improper collaboration in group work.

## Grading in Psychology 3N3

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The final mark in Psychology 3N3 will be computed by applying the following formula to the percentage scores on Test1, Test2, and Final Exam:

$$(\text{Test1}\% \times .30) + (\text{Test2}\% \times .30) + (\text{Exam}\% \times .40) = \text{Final Course Mark}$$

The Final Course Mark will be translated into a letter grade according to the following table of equivalence:

% Score	Letter	% Score	Letter	% Score	Letter
90 - 100	A+	70 - 72	B-	53 - 56	D
85 - 89	A	67 - 69	C+	50 - 52	D-
80 - 84	A-	63 - 66	C	0 - 49	F
77 - 79	B+	60 - 62	C-		
73 - 76	B	57 - 59	D+		