Instructor:
Dr. T.L. Lewis
PB 110, x23009
LewisTL@mcmaster.ca

Coordinator:
Sally Presutti
PB 102, x23026
pthesis@mcmaster.ca

Website:
http://www.science.mcmaster.ca/psychology/index.php/undergraduate-studies/courses/155-psych-4d064d64d09.html

TAs:
Katie Corrigall            corrigka@mcmaster.ca  (Tutorials in 311)
Anne-Marie DePape           depapear@mcmaster.ca  (Tutorials in 316)
Paul Szego             szegopa@mcmaster.ca  (Tutorials BSB/106)

Office Hours: by appointment

Format:
• All classes will be on Tuesdays, 2:30 – 4:30 pm
  o Term 1
    ▪ As of October 7th, in 3 break-out rooms
  o Term 2,
    ▪ only a few classes
    ▪ mandatory attendance at Poster Day, March 31st, for all 4d09s


Evaluation:
The final grade for the thesis will be determined by the grade provided by your
supervisor (worth 80% or 90%) and the grade that you earn in thesis class (worth the
remaining 20% or 10%—see below). Your supervisor’s grade is based on an overall
evaluation of your laboratory work and of your written thesis document. The grades
submitted by your supervisor and from thesis class are completely independent.
Therefore, your supervisor does not know what your final thesis grade will be.

Marking Scheme for 4D9:
  Thesis: 80% (graded by your supervisor)
  Poster Presentation 10% (graded by 3 independent judges)
  Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)
    o Summary of thesis topic 1% (due October 7th)
    o Presentation 4%
    o Participation 4%
Marking Scheme for 4D06 and 4DD6:

- Thesis: 80% or 90% (graded by your supervisor)
- Poster Presentation (optional) 10% (graded by 3 independent judges)
- Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)
  - Summary of thesis topic 1% (due October 7th)
  - Presentation 4%
  - Participation 4%
  - Library project 1%

Summary of thesis topic (1%--due in thesis class October 7th)
The goal of this assignment is to verify that you and your supervisor have agreed on a thesis topic for you and that you understand the purpose of your proposed study. Your job is to write something resembling an abstract of a journal article that is no more than 200 words giving a tentative title for your thesis, and a brief background, purpose, and method for your proposed study. Your submission must be signed by you and your supervisor. The signatures verify that you and your supervisor have agreed on the topic for your thesis.

Oral Presentation (4%)
Students will give an individual PowerPoint presentation on their proposed thesis research on a date to be assigned between October 14th and the end of November. Grade will be based on scholarly merit of the presentation, delivery, clarity of slides, and on ability to answer questions.

Participation (4%)
You are expected to attend all scheduled classes and student presentations. Your grade for participation will be determined primarily by your attendance at, and involvement in, the student presentation sessions. To get credit for a missed session, you must submit appropriate documentation (e.g., note from physician) to your Faculty/Program office. It is your responsibility to follow-up with your TA. No credit will be given for the missed session unless the Faculty/Program office gives its approval.

Library Project (1%)
There will be a library assignment testing your library skills. The project will be assigned September 23rd and will be due by September 30th at 2:30 p.m. by e-mail to your tutorial leader.

For Students Conducting Research in a Hospital Setting

Hospitals have their own requirements, many of which must be completed before research begins. For example, the requirements for doing research at Hamilton Health Sciences are:

- Immunization clearance
- Police clearance for placements with the McMaster Children’s Hospital at Chedoke
- Signed confidentiality agreement
- Signed learner undertaking and agreement form (expectations for the placement)
• Completion of WHMIS learning package and quiz
• Completion of fire learning package and quiz
• Completion of Student Orientation Handbook.

If documentation of completion of ALL of these requirements has not been received by the time the final grades are due, then the student will receive an INC until these are completed.

**Academic Integrity:**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences including the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”) and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at http://www.mcmaster.ca/academicintegrity

The following illustrates only three forms of academic dishonesty:
1. Plagiarism (e.g., the submission of work that is not one’s own or for which other credit has been obtained).
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

At certain points in the course it may make good sense to modify the schedule outlined below. The instructor reserves the right to modify elements of the course and will notify students accordingly (in class and post any changes to the course website).
## Term 1

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 9</td>
<td>Course outline &amp; Meet the TAs in PC 155</td>
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<tr>
<td></td>
<td>Ethics I: Dr. Paul Faure in PC 155</td>
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<tr>
<td>September 16</td>
<td>Ethics II: Dr. Daphne Maurer in PC 155</td>
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<tr>
<td>September 23</td>
<td>Library &amp; search tools: Shawn McCann in PC 155</td>
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<tr>
<td>September 30</td>
<td>No class - Library assignment due by 2:30 PM</td>
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<tr>
<td>October 7</td>
<td>Designing an Oral Presentation (meet in tutorial rooms)</td>
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<td>Hand in written summary of thesis topic</td>
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<td>October 14</td>
<td>Student Presentations</td>
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<tr>
<td>October 21</td>
<td>Student Presentations</td>
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<tr>
<td>October 28</td>
<td>Student Presentations</td>
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<td>November 4</td>
<td>Student Presentations</td>
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<tr>
<td>November 11</td>
<td>Student Presentations</td>
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<tr>
<td>November 18</td>
<td>Student Presentations</td>
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<tr>
<td>November 25</td>
<td>Student Presentations</td>
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## Term 2 (Tuesdays in Room 155)

<table>
<thead>
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<th>Date</th>
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<tbody>
<tr>
<td>January 6</td>
<td>No class</td>
</tr>
<tr>
<td>January 13</td>
<td>Content of a written thesis</td>
</tr>
<tr>
<td>January 20</td>
<td>Statistics: Dr. Judith Shedden</td>
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<tr>
<td>January 27</td>
<td>No class</td>
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<tr>
<td>February 3</td>
<td>No class</td>
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<tr>
<td>February 10</td>
<td>Poster Preparation</td>
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<tr>
<td>February 17</td>
<td>No class: Spring Break</td>
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<td>February 24</td>
<td>No class</td>
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<tr>
<td>March 3, 10, 17, 24</td>
<td>No class</td>
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<tr>
<td>March 31</td>
<td>Poster Session</td>
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<tr>
<td>April 7</td>
<td>No class</td>
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<tr>
<td>Tues Apr 14, by 5 pm</td>
<td>Thesis due</td>
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