

**PSYCH 4D06 /4DD6 /4D09
2008-2009**

Instructor:

Dr. T.L. Lewis
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Coordinator:

Sally Presutti
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Website:

<http://www.science.mcmaster.ca/psychology/index.php/undergraduate-studies/courses/155-psych-4d064dd64d09.html>

TAs:

Katie Corrigan	corrigma@mcmaster.ca	(Tutorials in 311)
Anne-Marie DePape	depapear@mcmaster.ca	(Tutorials in 316)
Paul Szego	szegopa@mcmaster.ca	(Tutorials BSB/106)

Office Hours: by appointment

Format:

- All classes will be on Tuesdays, 2:30 – 4:30 pm
 - Term 1
 - Before Oct 7th: in PB 155.
 - As of October 7th, in 3 break-out rooms
 - Term 2,
 - only a few classes
 - mandatory attendance at Poster Day, March 31st, for all 4d09s

Suggested Text: R.J. Sternberg, The Psychologist's Companion (4th Edition)

Evaluation:

The final grade for the thesis will be determined by the grade provided by your supervisor (worth 80% or 90%) and the grade that you earn in thesis class (worth the remaining 20% or 10%--see below). Your supervisor's grade is based on an overall evaluation of your laboratory work and of your written thesis document. The grades submitted by your supervisor and from thesis class are completely independent. Therefore, your supervisor does not know what your final thesis grade will be.

Marking Scheme for 4D9:

- Thesis: 80% (graded by your supervisor)
- Poster Presentation 10% (graded by 3 independent judges)
- Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)
 - Summary of thesis topic 1% (due October 7th)
 - Presentation 4%
 - Participation 4%

- Library project 1%

Marking Scheme for 4D06 and 4DD6:

- Thesis: 80% or 90% (graded by your supervisor)
- Poster Presentation (optional) 10% (graded by 3 independent judges)
- Class meetings: 10% (graded by your TA in consultation with Dr. Lewis)
 - Summary of thesis topic 1% (due October 7th)
 - Presentation 4%
 - Participation 4%
 - Library project 1%

Summary of thesis topic (1%--due in thesis class October 7th)

The goal of this assignment is to verify that you and your supervisor have agreed on a thesis topic for you and that you understand the purpose of your proposed study. Your job is to write something resembling an abstract of a journal article that is no more than 200 words giving a tentative title for your thesis, and a brief background, purpose, and method for your proposed study. Your submission must be signed by you and your supervisor. The signatures verify that you and your supervisor have agreed on the topic for your thesis.

Oral Presentation (4%)

Students will give an individual PowerPoint presentation on their proposed thesis research on a date to be assigned between October 14th and the end of November. Grade will be based on scholarly merit of the presentation, delivery, clarity of slides, and on ability to answer questions.

Participation (4%)

You are expected to attend all scheduled classes and student presentations. Your grade for participation will be determined primarily by your attendance at, and involvement in, the student presentation sessions. To get credit for a missed session, you must submit appropriate documentation (e.g., note from physician) to your Faculty/Program office. It is your responsibility to follow-up with your TA. No credit will be given for the missed session unless the Faculty/Program office gives its approval.

Library Project (1%)

There will be a library assignment testing your library skills. The project will be assigned September 23rd and will be due by September 30th at 2:30 p.m. by e-mail to your tutorial leader.

For Students Conducting Research in a Hospital Setting

Hospitals have their own requirements, many of which must be completed before research begins. For example, the requirements for doing research at Hamilton Health Sciences are:

- Immunization clearance
- Police clearance for placements with the McMaster Children's Hospital at Chedoke
- Signed confidentiality agreement
- Signed learner undertaking and agreement form (expectations for the placement)

- Completion of WHMIS learning package and quiz
- Completion of fire learning package and quiz
- Completion of Student Orientation Handbook.

If documentation of completion of ALL of these requirements has not been received by the time the final grades are due, then the student will receive an INC until these are completed.

Academic Integrity:

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences including the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty") and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism (e.g., the submission of work that is not one's own or for which other credit has been obtained).
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

At certain points in the course it may make good sense to modify the schedule outlined below. The instructor reserves the right to modify elements of the course and will notify students accordingly (in class and post any changes to the course website).

Term 1

September 9	Course outline & Meet the TAs in PC 155
	Ethics I: Dr. Paul Faure in PC 155
September 16	Ethics II: Dr. Daphne Maurer in PC 155
September 23	Library & search tools: Shawn McCann in PC 155
September 30	No class - Library assignment due by 2:30 PM
October 7	Designing an Oral Presentation (meet in tutorial rooms) Hand in written summary of thesis topic
October 14	Student Presentations
October 21	Student Presentations
October 28	Student Presentations
November 4	Student Presentations
November 11	Student Presentations
November 18	Student Presentations
November 25	Student Presentations

Term 2 (Tuesdays in Room 155)

January 6	No class
January 13	Content of a written thesis
January 20	Statistics: Dr. Judith Shedden
January 27	No class
February 3	No class
February 10	Poster Preparation
February 17	No class: Spring Break
February 24	No class
March 3, 10, 17, 24	No class
March 31	Poster Session
April 7	No class
Tues Apr 14, by 5 pm	Thesis due