

## PSYCH 3JJ3, Socio-emotional Development, Term 2, Winter 2010

**Instructor:** Dr. Louis Schmidt      **Email:** [schmidtl@mcmaster.ca](mailto:schmidtl@mcmaster.ca)  
**Office:** Room 405, Psychology Building  
**Hours:** Wednesdays 10:30 to 11:30am; and by appointment  
**Phone:** (905) 525-9140, extension 23028  
**TA's:** Sophie Fanourgiakis, Nicole Folland

**Overview:** This course discusses historical and contemporary topics related to socio-emotional development from infancy to late childhood, with an emphasis on the biological contributions to typical and atypical socio-emotional development. There will also be assigned historical and contemporary review and empirical articles drawn from scientific journals. These articles will be on reserve in the Thode Library. This class will meet on Tuesdays, Wednesdays, and Fridays from 9:30 to 10:20am. Please note that the instructor cannot return long distance telephone calls. Accordingly, please make use of email or available office hours.

**Prerequisite:** PSYCH 2C03, PSYCH 3GG3

**Required Text:** LaFreniere, P.J. (2000). Emotional Development: A Biosocial Perspective. Wadsworth.

### **Evaluation:**

Evaluation will be based on: two short reaction papers to assigned articles (i.e., a 2-3 page critical and integrative review of two of the assigned articles as noted), an in-class mid-term examination, and a cumulative final exam. The format of the exams will be short answer and essay. The in-class exam will be administered during regular class time as noted. The final exam will be CUMULATIVE, and the date will be announced by the Registrar's Office.

### **Grading Scale:**

Reaction Paper #1 = 15%  
Reaction Paper #2 = 15%  
Mid-term exam = 30%  
Final exam = 40%

100-90 = A+	79-77 = B+	69-67 = C+	59-57 = D+	49-0 = F
89-85 = A	76-73 = B	66-63 = C	56-53 = D	
84-80 = A-	72-70 = B-	62-60 = C-	52-50 = D-	

**Policy Regarding Changes to Course:** The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

**Policy Reminder on Academic Dishonesty:** Academic dishonest consists of misrepresentation by deception or by fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: Grade of F assigned for academic dishonesty), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm) The following illustrates only three forms of academic dishonesty: 1) Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained; 2) improper collaboration in group work; and 3) copying or using unauthorized aids in tests and examinations.

**Policy on Make-Up Exams:** Make-up exams will be allowed only in the case of extreme circumstances and with proper documentation from your Faculty office.

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### Course Outline:

Week	Date	Topic
1	Jan 5,6,8	Philosophical and Historical Foundations of a Science of Emotion (Chapter 1)
2	Jan 12,13,15	Evolutionary Perspectives (Chapter 2)
3	Jan 19,20,22	Psychobiology of Emotion: Neurological Analysis of Emotion (Chapter 3)
4	Jan 26,27,29	Psychobiology of Emotion: Physiological Analysis of Emotion (Chapter 3)
5	Feb 2,3,5	Psychological Perspectives (Chapter 4)
6	Feb 9,10,12	The Emergence of Emotions in Infancy (Chapter 5)
*****	<b>FEB 12</b>	<b>1<sup>ST</sup> REACTION PAPER DUE *****</b>
*****	<b>FEB 15-19</b>	<b>READING WEEK; NO CLASSES *****</b>
7	Feb 23,24,26	Individual Differences in Emotional Development in Infancy: Temperament Perspectives (Chapter 6)
*****	<b>FEB 26</b>	<b>MID-TERM EXAM (Chapters 1-5) *****</b>
8	Mar 2,3,5	Individual Differences in Emotional Development in Infancy: Temperament Perspectives (continued) (Chapter 6)
9	Mar 9,10,12	Individual Differences in Emotional Development in Infancy: Attachment Perspectives (Chapter 6)
10	Mar 16,17,19	The Expanding Emotional World of Early Childhood: Self-conscious Emotions (Chapter 7)
11	Mar 23,24,26	Individual Differences in Emotional Styles in Early Childhood (Chapter 8)
12	Mar 30, 31, Apr 2	Childhood, Society, and Emotions: A New Understanding (Chapter 9)
13	Apr 6, 7	Synthesis, Wrap-up, & Review Session
*****	<b>APR 7</b>	<b>2<sup>ND</sup> REACTION PAPER DUE *****</b>
*****		<b>FINAL EXAM, CUMULATIVE (Chapters 1-9, Lectures, &amp; Assigned Readings) ** DATE AND TIME ANNOUNCED BY THE REGISTRAR'S OFFICE</b>