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## Psychology 2AP3E: Abnormal Psychology – Major Disorders

### Course Outline: June 18 – August 1, 2012

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**Instructor:** Dr. Justin Mattina, C. Psych. (Supervised Practice)  
**Email:** [mattinj@mcmaster.ca](mailto:mattinj@mcmaster.ca)

**Time:** Mondays and Wednesdays (6:30pm – 9:30pm)  
**Location:** MDCL – 1309  
**Office Hours:** Approximately 30 minutes prior to each class or by appointment

**Required Text:**

Butcher, J.N., Mineka, S., Hooley, J. M., Taylor, S., & Antony, M.M. (2010). *Abnormal Psychology (Canadian Edition)*. Toronto, Ontario: Pearson Canada.

**Recommended Text:**

American Psychiatric Association (2000). *Diagnostic and Statistical Manual of Mental Disorders (4<sup>th</sup> ed. text revision)*. Washington, DC: Author.

**Course Objectives:**

Efforts will be made to review some of the major mental disorders found within the DSM-IV-TR. In doing so, we will examine 1) the clinical picture/symptoms that characterize the disorder; 2) the possible, yet often debatable causal factors; and in some cases 3) the potential treatment approaches commonly used.

**Course Outline:**

The table below shows the topics that we will be covering in the course, as well as the order in which we will be covering them. The dates provided are approximate and any modifications will be discussed within the course.

Date of Lecture	Topic	Text Readings
June 18	Introduction to Abnormal Psychology. Historical Views of Abnormality.	Chapters 1 and 2
June 20	Possible Causal Factors and Theoretical Viewpoints. Psychological Assessment and Diagnosis	Chapters 3 and 4
June 25	Anxiety Disorders.	Chapter 5 and 6
June 27	Mood Disorders. Suicide Assessment.	Chapter 7

July 2	HOLIDAY: NO CLASS	----- -
July 4	Psychotic Disorders.	Chapter 14
July 9	Disorders First Diagnosed in Childhood & Adolescence (Guest Lecture: Dr. N. Laugesen, C. Psych.). Mid-term Exam Review.	Chapter 16
July 11	<b><u>MID-TERM EXAM.</u></b> Malingering.	<b>Covers material up to (and including) Psychotic Disorder.</b>
July 16	Somatoform and Dissociative Disorders.	Chapter 8
July 18	Addiction Disorders Impulse Control Disorders Not Elsewhere Classified.	Chapter 12
July 23	Personality Disorders.	Chapter 11
July 25	Living with Schizophrenia (Guest Lecture: B. Miller). Eating Disorders (Guest Lecture: Dr. M. Giglio, C. Psych.).	Chapter 9
July 30	Psychological Treatment Approaches Final Exam Review.	Chapter 17
Aug 1	<b><u>FINAL EXAM</u></b>	<b>Covers material from the entire course, with an emphasis on the latter half.</b>

**Evaluation:**

There will be one in-class mid-term test, worth 40%. This test will consist of 45 multiple-choice questions, and you will be provided with 90 minutes to complete the test. There will also be an in-class final exam worth 60%. This test will consist of 90 multiple-choice questions and you will be provided with the full 3 hours to complete the exam. Please note that **the final exam is cumulative**, meaning that it will cover material from the entire course.

**Final Grade Calculation and Adjustment:**

The final mark in Psychology 2AP3E will be computed by applying the formula to the percentage scores on the mid-term test and the final exam:

$$\text{(Mid-term\% x .40) + (Final Exam\% x .60) = Final Course Mark}$$

The final course mark will be translated into a letter grade according to the following table of equivalence:

Grade	Equivalent Grade Point	Equivalent Percentage
A+	12	90-100
A	11	85-89
A-	10	80-84
B+	9	77-79
B	8	73-76
B-	7	70-72
C+	6	67-69
C	5	63-66
C-	4	60-62
D+	3	57-59
D	2	53-56
D-	1	50-52
F	0	0-49

**Missed Tests:**

If you miss the in-class mid-term exam for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the final exam will be reweighted (100%) to cover the missed mid-term exam.

**Academic Integrity and Academic Dishonesty:**

Students are reminded to read the Senate Policy Statements distributed at registration and available in the Senate Office. Students found to have violated any of these resolutions will be treated in accordance with the published policy.

It is your responsibility to understand what constitutes academic dishonesty. For information on various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at:

[http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)

The following illustrates one form of academic dishonesty relevant to this course:

- 1. Copying or using unauthorized aids on tests and examination**

**Final Note:**

The instructor and university reserve the right to modify the elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.