PSYCH 3AB3 – ADOLESCEENCE  
Course Syllabus  
Summer 2013

**Instructor:**  
Oriane Landry  
landryo@mcmaster.ca  
Office Hours: by appointment  
Psychology 304

**Lectures:** Tues & Thurs 1:30 – 4:20pm  
Room: PC 155

**Learning Objectives:** The objective of this course is to provide you with a foundation in the psychological development of adolescence. We will cover a wide range of perspectives and discuss the various influences on development, including physical, cognitive, and social development. At the end of this course you should have a greater understanding of adolescents and the period of development referred to as adolescence.

**Prerequisite:** Psych 2AA3 or Psych 3GG3  
*If you are taking this course by special permission pre-requisite override, it is your responsibility to keep up with material. Developmental Psychology textbooks are available in the library.

**Assessment -** Your final grade will be made up of the following:

- Two mid-term tests  
  (not cumulative)  
  30% each  
  1 hr in class  
  Format – 60 multiple-choice questions.

- Final exam  
  (cumulative)  
  40%  
  2 hr in class  
  Format – 120 multiple choice questions

**Students requiring accommodations** should register as soon as possible with Student Accessibility Services. Both mid-terms will be followed by lecture. Students with time accommodations should request early start times.

**Illness / missed class –** Attendance at all lectures is emphatically recommended. If you miss a lecture, it is your responsibility to get notes from a classmate (lecture slides will be posted, however videos shown in class will not be posted). **MSAF cannot be used for coursework of 30% or more, thus cannot be used in this class. Please contact your associate dean if you are sick on the day of a test.**

In this course we will be using AvenueToLearn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

**Required Reading:**  
Assigned readings to accompany each lecture are listed below. Feldman & Landry (2013), Discovering the Lifespan, 1st Canadian Edition is available in the library on reserve. All other readings will be posted on AvenueToLearn.

**Topics and Reading Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 25</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>June 27 – July 4</td>
<td>Physical Development</td>
<td>1. Feldman &amp; Landry, Mod 6.1</td>
</tr>
</tbody>
</table>


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**July 9**

**Test 1 – Physical Development (Lectures 1-3)**

**July 9-18**

**Cognitive Development**

1. Feldman & Landry, Mod 6.2

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**July 23**

**Test 2 – Cognitive (Lectures 5-8)**

**July 23-Aug 6**

**Social Development**

1. Feldman & Landry, Mod 6.3

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**Aug 8**

**Test 3 – ALL MATERIAL**

**Grading**

The instructor reserves the right to alter course requirements, weighting, assignments, and the course schedule if necessary. All attempts will be made to inform students within a reasonable timeframe, using AVENUE TO LEARN or official McMaster email accounts. Students are responsible for monitoring communications in both. The instructor also reserves the right to adjust a student’s grade either up or down in light of special circumstances and/or the student’s overall performance in the course.

Students are responsible for making themselves aware of the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office.

The following standard grading scheme will be used:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numeric Grade</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89.9</td>
</tr>
<tr>
<td>A-</td>
<td>80-84.9</td>
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<tr>
<td>B+</td>
<td>77-79.9</td>
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<tr>
<td>B</td>
<td>73-76.9</td>
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<tr>
<td>B-</td>
<td>70-72.9</td>
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<tr>
<td>C+</td>
<td>67-69.9</td>
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<tr>
<td>C</td>
<td>63-66.9</td>
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<tr>
<td>C-</td>
<td>60-62.9</td>
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<td>D+</td>
<td>57-59.9</td>
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<tr>
<td>D</td>
<td>53-56.9</td>
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<tr>
<td>D-</td>
<td>50-52.9</td>
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<tr>
<td>F</td>
<td>&lt;50</td>
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</table>