Overview: The course is intended to provide an overview of theory and research in areas of atypical physical, behavioural, and emotional development in children, including topics related to developmental disability, perceptual or cognitive handicap, and behavioural and socio-emotional disorders. The course will include lecture materials drawn from the required text, videos, and various laboratory studies presented in class. A copy of the required text is on reserve in the Mills Library. This class will meet on Tuesday, Thursday and Friday mornings from 11:30 am - 12:20 pm in room JHE/264. Please note that the instructor cannot return long distance telephone calls. Accordingly, please use email or visit during available office hours.

Prerequisite: PSYCH 3GG3 or 3N03 (and 6 additional units from other courses – see Calendar)

Digital rental: http://www.coursesmart.com/IR/4597985/9780205036431?__hdv=6.8

Evaluation: Evaluation will be based on two in-class examinations and a cumulative final examination. The format of the exams will be multiple choice and short answer. At the discretion of the course instructor, requests for post-exam changes to scores on particular test items may result in a full remarking of the exam. The in-class examinations will be administered during regular class times as noted on the reverse page. The final examination will be CUMULATIVE, and the date will be set and announced by the registrar.

Grading Scale:
Exam 1 = 25%
Exam 2 = 25%
Final Exam = 50%

100-90 = A+
79-77 = B+
69-67 = C+
59-57 = D+
49-0 = F
89-85 = A
76-73 = B
66-63 = C
56-53 = D
84-80 = A-
72-70 = B-
62-60 = C-
52-50 = D-

Policy Regarding Changes to Course: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

Policy Reminder on Academic Dishonesty: Academic dishonest consists of misrepresentation by deception or by fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: Grade of F assigned for academic dishonesty), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/senate/academic/ac_integrity.htm The following illustrates only three forms of academic dishonesty: 1) Plagiarism, e.g., the submission of work that is not one’s own for which other credit has been obtained; 2) improper collaboration in group work; and 3) copying or using unauthorized aids in tests and examinations.

Policy on Make-Up Exams: Make-up exams will be allowed only in the case of extreme circumstances and with proper documentation from your Faculty office.
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<th>WEEK</th>
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<tbody>
<tr>
<td>1</td>
<td>1/8</td>
<td>Course Overview and Expectations</td>
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<tr>
<td>2</td>
<td>1/10,11,15</td>
<td>Introduction (Chapter 1)</td>
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| 3    | 1/17,18,22 | The Developmental Psychopathology Perspective (Chapter 2)  
**Video:** *The Baby Human Series* |
| 4    | 1/24,25,29 | Biological and Environmental Contexts of Psychopathology (Chapter 3)  
**Video:** *The Study of Behavior: John B. Watson (1919)* |
| 5    | 1/31, 2/1  | Research: Its Role and Methods (Chapter 4)                                                 |
| 6    | 2/5,7,8    | Classification, Assessment, and Intervention (Chapter 5)  
**Video:** *Our Pill Epidemic* |
| 6    | 2/12       | ***** Tuesday, February 12, 2013, EXAM I (CHAPTERS 1-4) *****                             |
| 7    | 2/14,15,26 | Anxiety Disorders (Chapter 6);  
**Videos:** *Oh Baby! “To Feel”*; and *Lab Videos*  
NO CLASSES, Feb 18 - 22; Reading Week |
| 8    | 2/28 3/1,5 | Mood Disorders (Chapter 7)                                                                |
| 9    | 3/7, 8,12  | Conduct Problems (Chapter 8)                                                              |
| 10   | 3/8,14,15  | Attention-Deficit Hyperactivity Disorder (Chapter 9)                                      |
|      | 3/21,22    | Language and Learning Disabilities (Chapter 10)                                           |
| 12   | 3/26,28    | Mental Retardation/Intellectual Disabilities (Chapter 11)  
**Video:** *Genie: A Life of a Wild Child* |
| 13   | 3/29 4/2,4 | Pervasive Developmental Disorders and Schizophrenia (Chapter 12)  
LAST CLASS, April 5; Review Session for Final Examination |

***** Tuesday, March 19, 2013, EXAM II (CHAPTERS 5-8) *****

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| 13   | 3/29 4/2,4 | Pervasive Developmental Disorders and Schizophrenia (Chapter 12)  
LAST CLASS, April 5; Review Session for Final Examination |

***FINAL EXAM, CUMULATIVE ( Chapters 1-12); DATE AND TIME TO BE ANNOUNCED***