PSYCH 3AB3 – ADOLESCENCE  
Course Syllabus  
Fall 2013  

Instructor:  
Oriane Landry  
landryo@mcmaster.ca  
[all email correspondence should include the course number]  
Office Hours: by appointment  
Psychology 304  

Teaching Assistants:  
K. Einarson  
S. Daniel  

Lectures:  
Mo  11:30-12:20 online days  
We  11:30-12:20 TSH/B128  
Fr  13:30-14:20 TSH/B128  

Learning Objectives: The objective of this course is to provide you with a foundation in the psychological development of adolescence. We will cover a wide range of perspectives and discuss the various influences on development, including physical, cognitive, and social development. At the end of this course you should have a greater understanding of adolescents and the period of development referred to as adolescence.  

Prerequisite: Psych 2AA3 or Psych 3GG3  
*If you are taking this course by special permission pre-requisite override, it is your responsibility to keep up with material. Developmental Psychology textbooks are available in the library.  

Assessment - Your final grade will be made up of the following:  

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
<th>Details</th>
</tr>
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<tbody>
<tr>
<td>Three tests</td>
<td>15% each</td>
<td>Sept 27; Oct 23; Nov 15 45 minutes in class. Format – 40 multiple-choice questions.</td>
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<tr>
<td>Participatory Written Assignments</td>
<td>15%</td>
<td>Ongoing “online day” activities.</td>
</tr>
<tr>
<td>Final exam (cumulative)</td>
<td>40%</td>
<td>2 hour - Final exam period Format – 80 multiple-choice + 1 essay.</td>
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Students requiring accommodations should register as soon as possible with Student Accessibility Services.  

Online days:  
Mondays will be “online days”. Each online day you will be assigned an activity to discuss and complete with your online group (these will be created and assigned randomly on AvenueToLearn). Each student should submit an individual assignment by 11:30 pm the same day. These assignments are worth a total of 15% of your grade (best 10 of 12). Missed assignments receive a grade of 0, no exceptions.  

In this course we will be using AvenueToLearn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.  

Required Reading:  
Assigned readings to accompany each lecture are listed below. Feldman & Landry (2013). Discovering the Lifespan, 1st Canadian Edition is available in the library on reserve. All other readings will be posted on AvenueToLearn. A custom course pack including all readings is also available from the bookstore.
### Topics and Reading Schedule:

#### Physical Development Readings

1. Feldman & Landry, Mod 6.1

#### Cognitive Development Readings

5. Feldman & Landry, Mod 6.2

#### Social Development Readings

12. Feldman & Landry, Mod 6.3
13. Feldman & Landry, Mod 6.4

### Test 1 – Introduction & Physical Development

- **Sept 27**

### Test 2 – Brains & Cognition

- **Oct 23**

### Test 3 – Metacognition through relationships

- **Nov 15**

### Final Exam – ALL MATERIAL

- **Dec exam period**
Illness / missed class – Attendance at all lectures is emphatically recommended. If you miss a lecture, it is your responsibility to get notes from a classmate (lecture slides will be posted, however videos shown in class will not be posted). Students should make themselves aware of the policies surrounding the McMaster Student Absence Form, and contact the Instructor as soon as possible in the event of a missed test:
http://mcmaster.ca/msaf/
http://www.science.mcmaster.ca/associatedean/

Missed test policy: there will be no make-up tests, the final exam will be re-weighted. Missed assignments will be forfeited.

Grading
The instructor reserves the right to alter course requirements, weighting, assignments, and the course schedule if necessary. All attempts will be made to inform students within a reasonable timeframe, using AVENUE TO LEARN or official McMaster email accounts. Students are responsible for monitoring communications in both. The instructor also reserves the right to adjust a student’s grade either up or down in light of special circumstances and/or the student’s overall performance in the course.

Students are responsible for making themselves aware of the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office.

The following standard grading scheme will be used:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Numeric Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>85-89.9</td>
</tr>
<tr>
<td>A-</td>
<td>80-84.9</td>
</tr>
<tr>
<td>B+</td>
<td>77-79.9</td>
</tr>
<tr>
<td>B</td>
<td>73-76.9</td>
</tr>
<tr>
<td>B-</td>
<td>70-72.9</td>
</tr>
<tr>
<td>C+</td>
<td>67-69.9</td>
</tr>
<tr>
<td>C</td>
<td>63-66.9</td>
</tr>
<tr>
<td>C-</td>
<td>60-62.9</td>
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<tr>
<td>D+</td>
<td>57-59.9</td>
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<tr>
<td>D</td>
<td>53-56.9</td>
</tr>
<tr>
<td>D-</td>
<td>50-52.9</td>
</tr>
<tr>
<td>F</td>
<td>&lt;50</td>
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</table>