

Psychology 2AP3: Abnormal Psychology - Major Disorders

Course Outline, Sept. - Dec. 2015

Time **Tues., Thus., Fri. 11:30 am**
 Classroom: **MDCL-1305**
 Web site: <http://intropsych.mcmaster.ca/psych2ap3>
 Also available on Avenue to Learn

Instructor: **Dick Day**
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Course Objectives

This course discusses the issues and controversies surrounding the meaning and categorization of psychological abnormality. We will also describe the major symptoms, hypothesized or suggested causes, and accepted treatments for major categories of mental disorder as described in the Diagnostic and Statistical Manual (DSM) of the American Psychiatric Association, version 5, always keeping in mind the criticisms of this categorization system.

The goals of the course include a deeper understanding of the nature, causes of, and current treatments for, psychopathology, and - more importantly - an appreciation for the tentative and incomplete nature of our understanding of mental illness.

Required Text: Barlow, Durand, Stewart & Lalumiere. (2015). *Abnormal Psychology: An Integrative Approach*. (4th Canadian Edition). Nelson Education.

Recommended Text: Day, R.B. **Abnormal Psychology 2AP3 Handbook, 2015-16, Term 1**. McMaster Custom Courseware.

Course Outline:

The table below shows the topics we will be covering, and the order in which we will be covering them. The dates when each topic will be discussed are **approximate**.

Week of:	Topic	Text Readings
Sept. 7 Sept. 14 Sept. 21	Introduction to Abnormal Psychology	Chapters 1, 2
Sept. 21 Sept. 28 Oct. 5	Neurodevelopmental Disorders: ADHD; Autism Spectrum Disorder (ASD)	Chapter 14, pp. 499-521
Oct. 5 * Oct. 19 Oct. 26	Anxiety Disorders: Anxiety; Obsessive Compulsive Disorder; Phobias	Chapter 5
Oct. 26 Nov. 2	Somatoform & Dissociative Disorders: CSSD; Conversion Disorder; Dissociative Identity Disorder	Chapter 6
Nov. 9 Nov. 16	Mood Disorders: Major Depression; Bipolar Disorders	Chapter 7
* Nov. 23 Nov. 30 Dec. 7	Schizophrenia	Chapter 13
	Fall Break, Thursday Oct. 12-17 Classes end Tuesday, December 8 th	

Exam Period	Final Examination	
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Evaluation: There will be two in-class tests, worth 30% each, and a final exam worth 40%. Each in-class test will consist of approximately 40 multiple-choice questions. You will have the first 60 minutes of the class period to complete each test.

The final exam will consist of 80 multiple-choice questions. You will have two hours for this test, which will take place during the December examination period. The **tentative dates** for the in-class tests are as follows (and are marked on the course outline with an asterisk next to the date). The actual dates - which depend on the availability of additional testing rooms - will be announced in class and posted on the online 2AP3 forum no less than two weeks before the actual date:

In-class Test #1: Thursday, October 22nd

In-class Test #2: Thursday, November 26th

IT IS YOUR RESPONSIBILITY TO MAKE SURE THAT YOU GET THIS INFORMATION.

Missed Work: If you miss one of the in-class tests for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the remaining in-class test and the final exam will be reweighted (40%, 60%, respectively) to cover the missed in-class test. **Discretionary notes will generally not be accommodated.** Note also that the online student absence form (MSAF) can only be used once per term, only for medical absences, and only for assignments worth less than 30%. That means that **an MSAF will not excuse you from either of the midterm tests in this course.**

Final Grade Calculation and Adjustment: The final mark in Psychology 2AP3 will be computed by applying the following formula to the percentage scores on Test1, Test2, and Final Exam:

$$(\text{Test1}\% \times .30) + (\text{Test2}\% \times .30) + (\text{Exam}\% \times .40) = \text{Final Course Percentage}$$

Apart from excused absences from an in-class test, every student will be assessed using the weighting formula shown above - with one exception:

In assigning final letter grades for the course I look at the pattern of performance over the two in-class tests and the final exam. If the overall average, as calculated by the formula above, is on the borderline of the next higher letter grade (e.g. 49%, 66%, or 84%) and if the marks on both the final exam and one in-class test are at the next higher level (e.g., D-, C+, A), then I will assign the next higher letter grade.

Apart from this one final adjustment, final course grades in Psych 2AP3 are not changed unless they have been calculated incorrectly. Consequently, I do not respond to personal, phone, or email requests to reconsider correctly calculated final letter grades.

Note that although midterm and exam marks, and final course averages are posted on Avenue as well as on the intropsych Grades Lookup, **ONLY THE NUMERICAL POSTINGS ON THE GRADES LOOKUP REFLECT THE CORRECT CALCULATION OF YOUR MARKS AND FINAL AVERAGE.** The letter grades posted on Avenue and the Grades Lookup will be identical, and equally correct.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If

either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

Academic Integrity and Academic Dishonesty: Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of a academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

1. **Copying or using unauthorized aids on tests and examinations.**
2. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
3. Improper collaboration in group work.

Grading in Psychology 2AP3

The Final Course Percentage will be translated into a letter grade according to the following table of equivalence:

% Score	Letter	% Score	Letter	% Score	Letter
90 - 100	A+	70 - 72	B-	53 - 56	D
85 - 89	A	67 - 69	C+	50 - 52	D-
80 - 84	A-	63 - 66	C	0 - 49	F
77 - 79	B+	60 - 62	C-		
73 - 76	B	57 - 59	D+		