

## PSYCH 3B03, Special Populations, Term 1, Fall 2015

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**Hours:** 2:30 pm to 3:30 pm Tuesdays & by appointment  
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Note please use McMaster emails as listed above – NOT the Avenue mail utility

**Overview:** The course is intended to provide an overview of theory and research in areas of atypical physical, behavioural, and emotional development in children, including topics related to developmental disability, perceptual or cognitive handicap, and behavioural and socio-emotional disorders. The course will include lecture materials drawn from the required text, videos, and various laboratory studies presented in class. A copy of the required text is on reserve in the Thode Library.

This class will meet on Mondays and Thursdays from 12:30 pm - 1:20 pm and Tuesdays from 1:30 pm – 2:20 pm in room ITB – AB 102. Please note that the instructor cannot return long distance telephone calls. Accordingly, please use email or visit during available office hours.

**Prerequisite:** PSYCH 3GG3 or 3N03 (and 6 additional units from other courses – see Calendar)

**Required Text:** Wicks-Nelson, R. & Israel, A.C. (2013). *Abnormal Child and Adolescent Psychology*. (8<sup>th</sup> ed.) New Jersey: Prentice Hall.

**Evaluation:** Evaluation will be based on two in-class examinations, **three concept short written assignments**, three concept quizzes and a cumulative final examination. The format of the exams will be multiple choice and short answer /fill in the blank.

The in-class examinations and quizzes will be administered during regular class times as noted on the reverse page. At the discretion of the course instructor, requests for post-exam changes to scores on particular test items may result in a full remarking of the exam. No make-up exams or quizzes will be available - missed exams will result in a recalculation of the midterm and final exam grade weighting – **missed quizzes will result in the forfeit of the grade.**

Short concept written assignments will be one or two page written assignments that ask the student to review or discuss material that reinforces content raised in class. There will be 3 concept written assignments due at set dates in the course (see below). The final examination will be **CUMULATIVE**, and the date will be set and announced by the registrar.

### Grading Scale (date) :

Quiz 1 - 3% (10/5)

Quiz 2 - 3% (11/9)

Quiz 3 - 2% (12/8)

Assignment 1 - 4% (10/8)

Assignment 2 - 4% (11/12)

Assignment 3 - 4% (12/7)

Mid-Term 1 - 20 % (10/19)

Mid-Term 2 - 20 % (11/17)

Final Exam - 40% (TBA)

100-90 = A+	79-77 = B+	69-67 = C+	59-57 = D+	49-0 = F
89-85 = A	76-73 = B	66-63 = C	56-53 = D	
84-80 = A-	72-70 = B-	62-60 = C-	52-50 = D-	

**Policy Regarding Changes to Course:** The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

**Policy Reminder on Academic Dishonesty:** Academic dishonest consists of misrepresentation by deception or by fraudulent means and can result in serious consequences, e.g., the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: Grade of F assigned for academic dishonesty), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at [http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm) The following illustrates only three forms of academic dishonesty: 1) Plagiarism, e.g., the submission of work that is not one's own for which other credit has been obtained; 2) improper collaboration in group work; and 3) copying or using unauthorized aids in tests and examinations.

### 3B03 Course Outline:

DATE	TOPIC
9/8	Course Overview and Expectations
9/8,10,14	Introduction (Chapter 1)
9/15,17,21	The Developmental Psychopathology Perspective (Chapter 2) <b>Video:</b> <i>The Baby Human Series</i>
9/22,24,28	Biological and Environmental Contexts of Psychopathology (Chapter 3) <b>Video:</b> <i>The Study of Behavior: John B. Watson (1919)</i> .
9/ 29 10/1,5	Research: Its Role and Methods (Chapter 4)
*10/5	<b><u>Quiz #1</u></b>
10/6,8	Classification, Assessment, and Intervention (Chapter 5)
*10/8	<b>Written Assignment #1</b>
10/12 – 10/17	Mid-term recess
10/19	<b>***** Monday, October 19, 2015, EXAM I (CHAPTERS 1-4) *****</b>
10/20,22,26,	Anxiety Disorders (Chapter 6);
10/ 27,29 11/2,	Mood Disorders (Chapter 7)
11/3, 5, 9,	Conduct Problems (Chapter 8)
11/9*	<b><u>Quiz #2</u></b>
11/10, 12,16	Attention-Deficit Hyperactivity Disorder (Chapter 9)
11/12	<b>Written Assignment #2</b>
	<b>***** Tuesday , November 17, 2015, EXAM II (CHAPTERS 5-8) *****</b>

11/26, 30

Intellectual Disabilities (Chapter 11)

**Video:** *Genie:6 A Life of a Wild Child*

12/1, 3, 7

Autism Spectrum Disorder and Schizophrenia (Chapter 12)

\* 12/ 7

**Written Assignment #3**

12 /8

**LAST CLASS, Dec 8; Quiz #3**

**\*\*\*FINAL EXAM, CUMULATIVE (Chapters 1-12); DATE AND TIME TO BE ANNOUNCED\*\*\***