

## PSYCH 3JJ3, Socio-emotional Development, Term 1, Fall 2015

**Instructor:** Dr. Louis Schmidt    **Email:** [schmidtl@mcmaster.ca](mailto:schmidtl@mcmaster.ca)  
**Office:** Room 405, Psychology Building  
**Office Hours:** Mondays, 9:30am-10:30am, and by appointment  
**Phone:** (905) 525-9140, extension 23028

### **TA's:**

Paz Fortier, [fortiep@mcmaster.ca](mailto:fortiep@mcmaster.ca) Office hours: Fridays, 11:30am-12:30pm, Room 130, x24798  
Victoria Stead, [steadvi@mcmaster.ca](mailto:steadvi@mcmaster.ca) Office hours: Weds, 9:30am-10:30am, Room 130, x24798

### **Overview:**

This course discusses historical and contemporary topics related to socio-emotional development from infancy to late childhood, with an emphasis on the biological contributions to typical and atypical socio-emotional development. The course will include lectures and discussions of ongoing and recent laboratory examples and other experiments on socio-emotional development. This course will meet on Mondays 8:30am-9:20am, Wednesdays, 8:30am-9:20am, and Fridays 10:30am-11:20am. Please note that the instructor cannot return long distance telephone calls. Accordingly, please make use of email or available office hours. Please use your McMaster email when emailing me.

### **Prerequisites:**

PSYCH 2C03 and credit or registration in one of PSYCH 2AA3 or PSYCH 3GG3 and registration in Level III or IV of an Honours program

### **Required Text:**

Clarke-Stewart, A., & Parke, R.D. (2014). Social Development (2<sup>nd</sup> Edition). Hoboken, NJ: John Wiley & Sons, Inc.

### **Evaluation:**

Evaluation will be based on two in-class examinations, and a cumulative final exam. The format of the two in-class exams will be multiple-choice and short answer. The in-class exams will be administered during regular class time as noted below. The final exam will be CUMULATIVE and will comprise multiple-choice and short answer. The date and location of the final exam will be set and announced by the Registrar's Office.

### **Grading Scale:**

Midterm #1 = 30%  
Midterm #2 = 30%  
Final Exam = 40%

100-90 = A+	79-77 = B+	69-67 = C+	59-57 = D+	49-0 = F
89-85 = A	76-73 = B	66-63 = C	56-53 = D	
84-80 = A-	72-70 = B-	62-60 = C-	52-50 = D-	

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### Course Outline:

<u>Week</u>	<u>Date</u>	<u>Topic</u>
1	Sept 9, 11	Introduction: Theories of Social Development (Chapter 1) <i>(continued)</i>
2	Sept 14,16,18	Introduction: Theories of Social Development (Chapter 1)
3	Sept 21,23,25	Biological Foundations: Temperament (Chapter 3) <i>(continued)</i>
4	Sept 28,30,Oct 2	Biological Foundations: Temperament (Chapter 3)
5	Oct 5,7	Attachment: Relationships (Chapter 4) <i>(continued)</i>
****	<b>OCT 9</b>	<b>1<sup>ST</sup> IN-CLASS EXAM ****</b> <b>(Chapters: 1 and 3, and all lecture materials)</b>
****	<b>OCT 12-16</b>	<b>THANKSGIVING; FALL BREAK; ****</b> <b>NO CLASSES</b>
6	Oct 19,21,23	Attachment: Relationships (Chapter 4)
7	Oct 26,28,30	Emotions: Thoughts about Feelings (Chapter 5) <i>(continued)</i>
8	Nov 2,4,6	Emotions: Thoughts about Feelings (Chapter 5)
9	Nov 9,11,13	Family: Early and Enduring Influences (Chapter 7)
10	Nov 16,18	Peers: A World of Their Own (Chapter 8) <i>(continued)</i>
****	<b>NOV 20</b>	<b>2<sup>ND</sup> IN-CLASS EXAM ****</b> <b>(Chapters: 4, 5, and 7, and all lecture materials)</b>
11	Nov 23,25,27	Peers: A World of Their Own (Chapter 8)
12	Nov 30, Dec 2,4	Aggression: Insult and Injury (Chapter 12)
13	Dec 7	Overarching Themes: Integrating Social Development (Chapter 14)
****		<b>FINAL EXAM, CUMULATIVE ****</b> <b>(Chapters: 1,3,4,5,7,8,12,14, and all lecture materials)</b> <b>DATE AND TIME SET BY THE REGISTRAR'S OFFICE</b>

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### Policy Reminders:

- The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.
- Please note the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, at [http://www.mcmaster.ca/senate/academic/ac\\_integrity.htm](http://www.mcmaster.ca/senate/academic/ac_integrity.htm)  
The following illustrates only three forms of academic dishonesty:
  1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
  2. Improper collaboration in group work.
  3. Copying or using unauthorized aids in tests and examinations.
- If any in-class exam does not take place on the scheduled date due to weather, facilities, or any other unforeseen circumstance, **THE EXAM WILL TAKE PLACE AT OUR NEXT CLASS MEETING.**
- If you are absent from the university for a minor medical reason, lasting fewer than 3 days, you may report your absence, once per term, without documentation, using the McMaster Student Absence Form (MSAF). Absences for a longer duration or for other reasons must be reported to your Faculty/Program office, with documentation, and relief from term work may not necessarily be granted. When using the MSAF, report your absence to [schmidtl@mcmaster.ca](mailto:schmidtl@mcmaster.ca)
- You must then contact Dr. Schmidt immediately (normally within 2 working days) by email at [schmidtl@mcmaster.ca](mailto:schmidtl@mcmaster.ca) to learn what relief may be granted for the work you have missed, and relevant details such as revised deadlines, or time and location of a make-up exam. Please note that the MSAF may not be used for term work less than 25%, nor can it be used for the final examination. There is a limit of one MSAF per term.