

PSYCH 3JJ3, Socio-emotional Development, Term 2, Winter 2017

Instructor: Dr. Diana Parvinchi Email: dparvinchi@mcmaster.ca
Office: Room 311, Psychology Building
Office Hours: Wednesdays, 1:30PM-2:30PM, and by appointment
Class: HH 302; Tuesdays, Wednesdays, Fridays: 12:30 - 1:20

TA's:

Hofrichter, Ruth: hofricrm@mcmaster.ca; Office hours: Tuesdays, 1:30PM, Psychology building Lobby
Protopopescu, Alina: protopa@mcmaster.ca; Office hours: Wednesdays, 4:30PM, Psychology building Lobby
Battcock, Aimee: battcoae@mcmaster.ca; Office hours: Friday, 2:30PM, Psychology building Lobby

Please email in advance if you are planning to attend office hours.

Overview:

This course discusses historical and contemporary topics related to socio-emotional development from infancy to late childhood (early adolescence), with an emphasis on the biological contributions to typical and atypical socio-emotional development. The course will include lectures and discussions of ongoing and recent laboratory examples and other experiments on socio-emotional development. This course will meet on Tuesdays, Wednesdays, and Fridays, 12:30-1:20. Please note that the instructor cannot return long distance telephone calls. Accordingly, please make use of e-mail or available office hours. Please use your McMaster e-mail when emailing me.

Prerequisites:

PSYCH 2C03 (Social Psychology), credit or registration in one of PSYCH 2AA3 (Child Development) or PSYCH 3GG3 (Essentials of Developmental Psychology), and registration in Level III or IV of an Honours program.

Required Text:

Clarke-Stewart, A., & Parke, R.D. (2014). Social Development (2nd Edition). Hoboken, NJ: John Wiley & Sons, Inc.

Evaluation:

Evaluation will be based on two in-class examinations, and a cumulative final exam. The format of the two in-class exams will be multiple-choice and short answer. The in-class exams will be administered during regular class time as noted below. The final exam will be CUMULATIVE and will comprise multiple-choice and short answer. The date and location of the final exam will be set and announced by the registrar's Office.

Grading Scale:

Midterm #1 = 30%
Midterm #2 = 30%
Final Exam = 40%

90-100 = A ⁺	77-79 = B ⁺	67-69 = C ⁺	57-59 = D ⁺	0-49 = F
85-89 = A	73-76 = B	63-66 = C	53-56 = D	
80-84 = A-	70-72 = B-	60-62 = C-	50-52 = D-	

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Course Outline:

<u>Week</u>	<u>Date</u>	<u>Topic</u>
1	Jan 4, 6	Introduction: Theories of Social Development (Chapter 1) (continued)
2	Jan 10, 11, 13	Introduction: Theories of Social Development (Chapter 1) – guest lecturer
3	Jan 17, 18, 20	Biological Foundations: Roots in Neurons and Genes (Chapter 3) (continued)
4	Jan 24, 25, 27	Biological Foundations: Roots in Neurons and Genes (Chapter 3)
5	Jan 31, Feb 1	Attachment: Forming Close Relationships (Chapter 4) (continued)
*****	Feb 3	1st IN_CLASS EXAM ***** (Chapters: 1 and 3, and all lecture materials)
6	Feb 7, 8, 10	Attachment: Forming Close Relationships (Chapter 4)
7	Feb 14, 15, 17	Emotions: Thoughts about Feelings (Chapter 5) (continued)
****	Feb 20 – 26	Mid Term Recess
8	Feb 28, Mar 1, Mar 3	Emotions: Thoughts about Feelings (Chapter 5)
9	Mar 7, 8, 10	Family: Early and Enduring Influences (Chapter 7) – guest lecturer
10	Mar 14, 15	Peers: A World of Their Own (Chapter 8) (continued)
*****	Mar 17	2nd IN-CLASS EXAM ***** (Chapters: 4, 5, and 7, and all lecture materials)
11	Mar 21, 22, 24	Peers: A World of Their Own (Chapter 8)
12	Mar 28, 29, 31	Aggression: Insult and Injury (Chapter 12)
13	Apr 4, 5	Online Aggression (guest lecturer)
	7	Review
*****		Final Exams, CUMULATIVE ***** (Chapters: 1, 3, 4, 5, 7, 8, 12, and all lecture materials) Date and time set by the registrar's office)

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Policy Reminders:

- The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.
- Please note the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, at http://www.mcmaster.ca/senate/academic/ac_integrity.htm
The following illustrates only three forms of academic dishonesty:
 1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
 2. Improper collaboration in group work.
 3. Copying or using unauthorized aids in tests and examinations.
- If any in-class exam does not take place on the scheduled date due to weather, facilities, or any other unforeseen circumstances, THE EXAM WILL TAKE PLACE AT OUR NEXT CLASS MEETING.
- If you are absent from the university for a minor medical reason, lasting fewer than 3 days, you may report your absence, once per term, without documentation, using the McMaster Student Absence From (MSAF). Absences for a longer duration or for other reasons must be reported to your Faculty/Program office, with documentation, and relief from term work may not necessarily be granted. When using the MSAF, report your absence to dparvinchi@mcmaster.ca
- You must then contact Dr. Parvinchi immediately (normally within 2 working days) by email at dparvinchi@mcmaster.ca to learn what relief may be granted for the work you have missed, and relevant details such as revised deadlines, or time and location of a make-up exam. Please note that the MSAF may not be used for term work less than 25%, nor can it be used for the final examination. There is a limit of one MSAF per term.