

**Psychology 4A03: Assessment in Children
Course Outline Jan-April 2017**

Time: Monday 2:30 – 4:20 pm
Thursday 3:30 -4:20 pm
Location: ETB 237
Course Website : Avenue to Learn

Instructor: Dr. Geoffrey Hall
Contact: hallg@mcmaster.ca x23033 PC307
TAs: Sophia Roth & Raha Hassan
Contact: roths1@mcmaster.ca
hassar@mcmaster.ca

Course Objectives: This course provides an examination of psychological assessment and testing, including principles of assessment, interviewing, test selection, scoring, interpretation, synthesis, and report writing. Interview and observation methods, as well as intellectual, educational, neuropsychological and clinical tests will be examined. The major focus will be on assessment of the child. Partial test batteries and mock tests will be utilized for educational purposes.

Prerequisites(s) Effective 2014-2015: Registration in Level IV of an Honours Psychology, Neuroscience & Behaviour or Combined Honours Psychology program; PSYCH 2AP3, 3B03, and credit or registration in Psych 3MT3 (psychometrics). Preference will be given to students registered in the Honours PNB (Mental Health Specialization).

Course Materials/Readings: Content available on A2L

Course Evaluation:

15% Presentation
10% Lab Participation
30% Midterm
15% Essay
30% Final Exam

Presentation: The presentations will take place in the lecture each Tuesday. The presentations will be 20-25 minutes each, and on your assigned date you will cover the theoretical foundation of the assessment, including the targeted population, description of scales, administration details, scoring, benefits and limitations, standardization, reliability and validity and comparison to other similar tests. The second half of the presentation will include an individual presentation with a description of a journal article that utilizes the assessment you are presenting on. Include information on the background, methods, analysis, results and implications in addition to how the assessment was utilized to inform the findings.

Essay: In class you will be given a brief case description of a patient who is being presented to you for an assessment. Prepare an essay on how you would plan to assess this patient, keeping in mind how you would build rapport, prepare the assessment environment, the age of the patient, the possible tests that you would use for assessment given the presenting symptoms, and the rationale for the choice of tests. The essay should be 4-5 pages, size 12 font, double spaced using Times New Roman. Please include a cover page with your name, date, course title, and student ID number.

LAB	CLASS	READINGS
	<u>Jan 5</u> Intro to Assessment Ethical and Legal Issues	1 (Sattler) 3 (Sattler)
<u>Jan 9</u> Learning Style Assessment	<u>Jan 12</u> Interviewing Technique Interviewing Children	5 (Sattler) 6 (Sattler)
<u>Jan 16</u> SCID – I MINI	<u>Jan 19</u> Theories of Intelligence Wechsler Scales	5 Pg. 119-167 (Groth- Marnat)
<u>Jan 23</u> WISC (verbal) WISC (WM) WISC (PR)	<u>Jan 26</u> WISC-IV Subtests Interpreting WISC-IV	5 Pg. 119-167 (Groth- Marnat)
<u>Jan 30</u> WISC (PS) Leiter S-B	<u>Feb 2</u> Developmental Scales	18 Pg. 677-678 (Sattler)
<u>Feb 6</u> BSID motor BSID behavioural	<u>Feb 9</u> Report Writing	25 (Sattler)
<u>Feb 13</u> Woodcock-Johnson WRAT Tema	<u>Feb 16</u> MIDTERM EVALUATION	Pg 225-226 (Catell & Horn) Pg 697-700 (Sattler) Pg 227-229 (Caroll)
<u>Feb 27</u> Field Trip*	<u>March 2</u> Clinical Applications: ASD	22 (Sattler)
<u>March 6</u> ADI RBS ASRS	<u>March 9</u> Clinical Applications: ADHD	15 (Sattler)
<u>March 13</u> CBCL CPT	<u>March 16</u> Clinical Applications: MDD, BPD, Anxiety, Substance Abuse, Suicide, Antisocial Behaviour,	14 (Sattler) 6 (Mash & Barkley)
<u>March 20</u> Dominic DANVA	<u>March 16</u> Visual-Motor Assessment	12 (Sattler)
<u>March 27</u> Bruininks-Oseretsky GM Bruininks-Oseretsky FM Hopkins	Neuropsychological Assessment	23 & 24 (Sattler)
<u>April 3</u> REYS NEPSY Halsread-Reitan		

Missed work: Missed presentations – Students should make themselves aware of the policies surrounding the McMaster Student Absence Form, and contact the Professor as soon as possible. In the event of a missed presentation; a single make-up assignment will be arranged at the end of term.

<http://mcmaster.ca/msaf/>

<http://www.science.mcmaster.ca/associatedean/>

Academic Integrity and Academic Dishonesty:

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.