

PNB 2XT0 – The common Tutorial  
Instructors: Dr. David I. Shore

**Objectives.** This tutorial was designed with two purposes in mind:

1. To provide professional development skills that did not belong in any one class. These are skills that every student needs to know to succeed at University, but are never taught.
2. To allow students the opportunity to provide feedback about the program and discuss future developments with the Department.

**Grading.** The course is graded on a Complete/Fail basis. In order to pass this course you must:

1. Attend 70% of lectures

Attendance will be taken in every class either through iclicker answers or by submission of 3" x 5" index cards. Be sure to bring your iclicker and an index card to every class.

2. Achieve 60% on the Make it Stick Quiz on October 17.
3. Submit a Learning Portfolio presentation covering one topic (or topics) taught in each of your core courses (2XA3, 2XB3, 2XC3). See details below.

**Required Text.** Brown, P.C., Roediger, H.L., McDaniel, M.A. Make It Stick. Harvard University Press: Cambridge.

**Time:** Tuesday @ 15:30

**Location:** JHE 264

**Schedule**

Tue Sep 12	Introduction to the PNB team
Tue Sep 19	What is a University?
Tue Sep 26	Academic Integrity: avoiding Plagiarism
Tue Oct 03	CVs and Covering Letters
Tue Oct 10	Winter Break
Tue Oct 17	Make it Stick
Tue Oct 24	Learning Portfolios.
Tue Oct 31	Email Etiquette
Tue Nov 07	Feedback
Tue Nov 14	Gaining a Research Experience (PNB 2QQ3)
Tue Nov 21	Learning Portfolios #2
Tue Nov 28	Conducting research ethically
Tue Dec 05	Moving forward with feedback

**Learning Portfolios.** The portfolio will highlight your learning objectives, the content of your learning, the integration of your learning, and your personal reflection on the learning process. We will be discussing specific aspects of this project throughout the term. At the beginning of the term, you should take some time and write down the answers to the following questions:

Why did you enroll in PNB?

What do you hope to learn while in this program?

What do you hope to accomplish before you graduate?

Where do you hope to go after you graduate?

As you work in your core courses throughout this term, pick topics of particular interest to you and enter these as artifacts in your Learning Portfolio. These can be assignments you completed, lectures you enjoyed, or readings you finished: whatever made you feel like you were completing your education. Near the end of the term, you will assemble your learning objectives, one or more of these artifacts from each course, and a reflection on your first term in the program into a presentation for submission. You will not be graded on this presentation, other than to say that you completed it. Your final presentation is due before midnight on **Tuesday December 6th.**

**Make it Stick.** I expect you to read this book by the end of winter break. There will be a quiz in class on October 17.