

PSYCH 3AB3E – ADOLESCENT PSYCHOLOGY
Summer 2018

Instructor:

Jessica Cali calij@mcmaster.ca

Office hours by appointment only PC 428 x24489

All email correspondence should be from your McMaster email account.

Lectures:

Monday and Wednesday 6:00 pm – 9:00 pm, BSB136

Textbook:

Adolescence by Ian McMahan and Susan Thompson, ISBN: 9780205843718

An iClicker remote is required for this course

Course Objectives:

The goal of this course is to provide you with a foundation in the psychological development of adolescence. We will cover a wide range of perspectives and discuss the various influences on development, including physical, intellectual, cognitive, and social development during adolescence. This course will provide you with a greater understanding of adolescents and their development.

Prerequisite:

Psych 2AA3 or Psych 3GG3

Some students may be taking this course with special permission. If you have not taken either of the prerequisites it is your responsibility to keep up with course material and read independently about concepts that are assumed knowledge from the prerequisites.

Avenue to Learn:

This course will use Avenue to Learn to distribute course materials. All important class information and announcements will be posted on Avenue to Learn. Lecture slides from class will be posted weekly before each lecture. Your midterm and final exam grades will be posted on Avenue to Learn.

Assessment:

Your final grade in this course will be composed of the following components:

| | | | |
|--------------------------|-----|-------------------------------------|-------------|
| Midterm 1: | 24% | June 27 | 60 minutes |
| Midterm 2: | 24% | July 16 | 60 minutes |
| Final exam: | 47% | August 1 | 120 minutes |
| In-class quizzes: | 5% | i>clicker questions in each lecture | |

Missed Midterms:

Any students who are absent for any midterms are responsible for informing the instructor immediately and to provide the proper documentation (either MSAF, or documentation from the Associate Dean's office). Students who do not contact the instructor within 48 hours of a missed midterm will receive a grade of zero for that midterm.

Policy Reminder: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

Please note the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, at http://www.mcmaster.ca/senate/academic/ac_integrity.htm

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

Tentative Lecture Schedule

| Date | Topic | Reading |
|-------------|---|--------------------------|
| June 18 | Introduction and Research methods | Chapter 1 |
| June 20 | Puberty and Physical Development Cognitive Development 1 | Chapter 2, Chapter 3 |
| June 25 | Cognitive Development 2 | Chapter 3 |
| June 27 | Midterm 1 *first hour* Family | Chapter 4 |
| July 4 | Peer Relationships | Chapter 5 |
| July 9 | Gender development | Chapter 8 |
| July 11 | Identity and Development of self | Chapter 9 |
| July 16 | Midterm 2 *first hour* Intimacy | Chapter 10 |
| July 18 | Problem Behaviours | Chapter 11 |
| July 23 | Resiliency | Chapter 12 |
| July 25 | Highlights in current research | Assigned research papers |
| July 30 | Highlights in current research Exam review | Assigned research papers |
| August 1 | Final Exam – 2 hours | |