



PSYCH3JJ3 FALL TERM 2017
SOCIO-EMOTIONAL DEVELOPMENT

Instructor: Dr. Cheryl Chow

Email: chowcht@mcmaster.ca

Office: PC-310

Office Hours: By appointment. Most questions can best be answered before or after lectures or via Avenue

Location: HSC 1A6

Classes: Mondays and Thursdays, 12:30-1:20 pm, and Tuesdays 1:30-2:20pm

Course objectives and content: This course discusses historical and contemporary topics related to socio-emotional development from infancy to middle childhood, with an emphasis on the development of maladaptive social behaviours. The course will include lectures, textbook materials and discussions of empirical studies on socio-emotional development.

Required Text:

Clarke-Stewart, A., & Parke, R.D. (2014). Social Development (2nd Edition). Hoboken, NJ: John Wiley & Sons, Inc.

Emailing:

Please use only your McMaster email address when emailing. Other addresses often get spam filtered, and will never be read. Please do not send email directly from Avenue unless you set the “reply to” your McMaster email address. **Please include 3JJ3 in your subject line.**

Avenue: The course website is available to registered students by logging into Avenue <http://avenue.mcmaster.ca>. You will need to learn how to use Avenue to access the course content, announcements, and discussions. All PowerPoint slides from the lectures will be made available on Avenue. It is your responsibility to keep up to date with class announcements made on Avenue.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Prerequisite(s): PSYCH 2C03; and credit or registration in one of PSYCH 2AA3 or 3GG3; and registration in Level III or IV of an Honours program.

Evaluation:

The assessment for this course will be based on two midterms, worth 30% each, plus a cumulative final worth 40%. All exams will be in multiple-choice and short answer format.

The in-class exams will be held in the regular classroom, at the start of the regular class time. You will have the entire class period to complete each exam. Students will be responsible for all materials covered in lectures (including discussions) and the materials in the textbook.

2 x midterms: 30% + 30% = 60% (In class midterms: Monday Oct 2nd and Monday Nov 13th)

1 x Cumulative Final: 40% (TBD by the Registrar's office- between December 8th through 21st)

If any in-class exam does not take place on the scheduled date due to weather, facilities, or any other unforeseen circumstance, THE EXAM WILL TAKE PLACE AT OUR NEXT CLASS MEETING.

Grading Scale:

Midterm #1 = 30%

Midterm #2 = 30%

Final Exam = 40%

100-90 = A+ 79-77 = B+ 69-67 = C+ 59-57 = D+ 49-0 = F

89-85 = A 76-73 = B 66-63 = C 56-53 = D

84-80 = A- 72-70 = B- 62-60 = C- 52-50 = D-

Missed Midterm or Exam:

If you miss one of the in-class tests for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the remaining in-class midterm exam and the final exam will be reweighted (40%, 60% respectively) to cover the missed in-class midterm exam. When using the approved Missed Work form, you need to report your absence to chowcht@mcmaster.ca immediately. **Note: A self-reporting MSAF will not excuse you from either of the midterm tests in this course as they are worth more than 25% each.**

Changes in course requirements: Details of the course requirements may be subject to change. If requirements are altered, a revised course outline will be posted on the webpage and announced in class. The instructor reserves the right to assign grade cutoffs.

Special Accommodations: If you require special accommodations, please contact the instructor so accommodations can be made.

Academic Integrity Policy: It is your responsibility to be aware of the University Academic Integrity Policy. Cases of academic dishonesty include, but are not limited to: copying or the use of unauthorized aids in tests, examinations and laboratory reports; plagiarism, i.e., the submission of work that is not one's own; aiding and abetting another student's dishonesty giving false information for the purposes of gaining admission or credit; giving false information for the purposes of obtaining deferred examinations or extension of deadlines; and/or forging or falsifying McMaster University documents. Students who infringe on the resolutions of the University Academic Integrity policy will be treated according to the published policy.

Outline of Topics

Date	Topic	Chapter
September 5 September 7	Course Introduction Introduction: Theories of Social Development	1
September 11 September 12 September 14	Introduction: Theories of Social Development (continued) Research Methods	2
September 18 September 19 September 21	Biological Foundations	3
September 25 September 26 September 28	Biological Foundations (continued)	3
October 2 October 3 October 5	1ST IN-CLASS EXAM (Chapters 1-3 + lecture materials) Attachment: Forming Close Relationships	4
October 9 October 10 October 12	NO CLASSES- Thanksgiving Holiday & Mid-term Recess	
October 16 October 17 October 19	Emotions: Thoughts about Feelings	5
October 23 October 24 October 26	Emotions: Thoughts about Feelings (continued)	5
October 30 October 31 November 2	Family: Early and Enduring Influences	7
November 6 November 7 November 9	Family: Early and Enduring Influences	7
November 13 November 14 November 16	2nd IN-CLASS EXAM (Chapters 4, 5, 7 + lecture materials) Peers: A World of Their Own	8
November 20 November 21 November 23	Sex and Gender: Vive La Différence	10
November 27 November 28 November 30	Aggression: Insult and Injury	12
December 4 December 5	Overarching Themes: Integrating Social Development Review Session CUMULATIVE FINAL EXAM (Date/Time TBD)	14