Objectives.

1. To provide professional development skills and knowledge that will allow students to better navigate and succeed within the PNB programs. Topics will include Academic Integrity, Professional Development, and Scientific Communication.
2. Students will be given opportunity to openly discuss their entire program.


Grading. The course is graded on a Complete/Fail basis. In order to pass this course you must:

1. Attend 80% of lectures: Attendance will be taken using iclicker answers or by submission of 3” x 5” index cards. Be sure to bring your iclicker and an index card to every class.
2. Achieve 60% on the Make it Stick Quiz on October 18.
3. Submit a Learning Portfolio presentation covering one topic (or topics) taught in each of your core courses (2XA3, 2XB3, 2XC3). See details below.

Learning Portfolios. The portfolio will highlight your learning objectives, the content of your learning, the integration of your learning, and your personal reflection on the learning process. We will be discussing specific aspects of this project throughout the term. At the beginning of the term, you should take some time and write down the answers to the following questions:

Why did you enroll in PNB?, What do you hope to learn while in this program?, What do you hope to accomplish before you graduate?, Where do you hope to go after you graduate?

As you work in your core courses throughout this term, pick topics of particular interest to you and enter these as artifacts in your Learning Portfolio. These can be assignments you completed, lectures you enjoyed, or readings you finished: whatever made you feel like you were completing your education. Near the end of the term, you will assemble your learning objectives, one or more of these artifacts from each course, and a reflection on your first term in the program into a presentation for submission. You will not be graded on this presentation, other than to say that you completed it. Your final presentation is due before midnight on Tuesday December 6th.