



PSYCH2AA3 FALL TERM 2018
CHILD DEVELOPMENT

Instructor: Dr. Cheryl Chow

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Office: PC-130

Office Hours: By appointment. Most questions can best be answered before or after lectures or via Avenue

TAs: (For last name A through F): Erica Flaten flatene@mcmaster.ca

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(For last name N through Z): Raha Hassan hassar@mcmaster.ca

Location: BSB 147

Classes: Tuesdays, Thursdays and Fridays, 2:30-3:20 pm

Course objectives and content: This course encompasses a general survey of theories and mechanisms of child development, illustrated through examples from neural, perceptual, cognitive, social and emotional development.

Required Text:

Kail, R. V. & Barnfield, A. (2015). Children and their development, (3rd Canadian Edition). Pearson Education Canada.

Emailing:

Please use only your McMaster email address when emailing. Other addresses often get spam filtered, and will never be read. Please do not send email directly from Avenue unless you set the "reply to" your McMaster email address. **Please include 2AA3 in your subject line.**

Avenue: The course website is available to registered students by logging into Avenue <http://avenue.mcmaster.ca>. You will need to learn how to use Avenue to access the course content, announcements, and discussions. It is your responsibility to keep up to date with class announcements made on Avenue.

Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with the course instructor.

Prerequisite(s): ISCI 1A24 A/B or one of PSYCH 1F03, 1N03, 1X03, and registration in Level II or above; or registration in Level II or above of an Arts & Science or Bachelor of Health Sciences (Honours) (B.H.Sc.) program

Antirequisite(s): PSYCH 3GG3

Evaluation:

The assessment for this course will be based on two midterms, worth 30% each, plus a cumulative final worth 40%. All exams will be in multiple-choice format.

The in-class exams will be held in the regular classroom, at the start of the regular class time. You will have the entire class period to complete each exam. Students will be responsible for all materials covered in lectures (including class discussions) and in the textbook.

2 x Midterm Exams: 30% + 30% = 60% (In class midterms: Friday Oct 5th and Friday Nov 9th)

1 x Cumulative Final Exam: 40% (TBD by the Registrar's office- between December 7th through 20th)

If any in-class exam does not take place on the scheduled date due to weather, facilities, or any other unforeseen circumstance, THE EXAM WILL TAKE PLACE AT OUR NEXT CLASS MEETING.

Grading Scale:

Midterm #1 = 30%

Midterm #2 = 30%

Final Exam = 40%

100-90 = A+ 79-77 = B+ 69-67 = C+ 59-57 = D+ 49-0 = F

89-85 = A 76-73 = B 66-63 = C 56-53 = D

84-80 = A- 72-70 = B- 62-60 = C- 52-50 = D-

Missed Midterm or Exam:

If you miss one of the in-class tests for documented medical or compassionate reasons, you should complete a Missed Work form in the office of the Associate Dean (Studies) of your Faculty. Once your Associate Dean has accepted your reason for absence, the remaining in-class midterm exam and the final exam will be reweighted (40%, 60% respectively) to cover the missed in-class midterm exam. When using the approved Missed Work form, you need to report your absence to me via email chowcht@mcmaster.ca immediately.

Note: A self-reporting MSAF will not excuse you from either of the midterm tests in this course as they are worth more than 25% each.

Changes in course requirements: Details of the course requirements may be subject to change. If requirements are altered, revised course materials will be posted on the webpage and announced in class.

Special Accommodations: If you require special accommodations, please contact the instructor so accommodations can be made.

Academic Integrity Policy: It is your responsibility to be aware of the University Academic Integrity Policy. Cases of academic dishonesty include, but are not limited to: copying or the use of unauthorized aids in tests, examinations and laboratory reports; plagiarism, i.e., the submission of work that is not one's own; aiding and abetting another student's dishonesty giving false information for the purposes of gaining admission or credit; giving false information for the purposes of obtaining deferred examinations or extension of deadlines; and/or forging or falsifying McMaster University documents. Students who infringe on the resolutions of the University Academic Integrity policy will be treated according to the published policy.

Outline of Topics

Date	Topic	Chapter
September 4 September 6 September 7	Course Introduction Introduction: The Science of Child Development	1
September 11 September 13 September 14	Genetic Bases of Child Development	2
September 18 September 20 September 21	Prenatal Development, Birth and the Newborn Growth and Health	3, 4
September 25 September 27 September 28	Perceptual and Motor Development	5
October 2 October 4 October 5	Review session 1ST IN-CLASS EXAM (Chapters 1,2, 4, 5 + lecture materials)	
October 9 October 11 October 12	NO CLASSES- Thanksgiving Holiday & Mid-term Recess	
October 16 October 18 October 19	Emotional Development	10
October 23 October 25 October 26	Intelligence and Individual Differences in Cognition	8
October 30 November 1 November 2	Theories of Cognitive Development	6
November 6 November 8 November 9	Review session 2ND IN-CLASS EXAM (Chapters 6, 8, 10 + lecture materials)	
November 13 November 15 November 16	Understanding Self and Others Moral Understanding and Behaviour	11, 12
November 20 November 22 November 23	Gender and Development	13
November 27 November 29 November 30	Social Influences (previously Family Relationships)	14
December 4	Review session CUMULATIVE FINAL EXAM (Date/Time TBD)	