

PSYCHOLOGY 3V03
Laboratory in Human Memory and Cognition
Winter, 2010

INSTRUCTOR

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TEACHING ASSISTANTS

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WHEN AND WHERE

Tuesday 2:30 – 5:20
PC 204

COURSE CONTENT

The primary objective of the course is to teach students the skills necessary to conduct independent research. This objective will be achieved primarily by having students engage in research projects. In carrying out this research, four sets of skills will be emphasized. The first set of skills involves identifying a research question. There will be a series of assigned readings related to the research projects, and these readings will give students the background necessary to identify the research question of interest. Class time will be devoted to discussion of the assigned readings and how they relate to the research question. A second set of skills is required to conduct the research itself. Students will be responsible for aspects of experimental design, data collection, data analysis, and data interpretation in the research projects. A third set of skills that will be emphasized involves the interpretation of data. Students will be expected to learn the types of inferences that can be drawn from a set of data, the implications of various patterns of data for experimental hypotheses, and what kinds of follow-up research are encouraged by particular sets of data. Finally, students will be required to practice the oral and written reporting of research results. This objective will be addressed in two ways. First, each student will be responsible for one 20-minute oral presentation based on one of the assigned readings. Second, each student will be responsible for written reports of the research projects undertaken in the course.

EVALUATION

Assignment 1	5%
Project 1	20%
Project 2	20%
Project 3	20%
Oral presentation	20%
Web discussion	10%
Participation	5%
Total	100%

ASSIGNING OF FINAL GRADES

Numerical grades will be assigned for all components of the evaluation. These numerical grades will be summed at the end of the course and converted to a letter grade according to the scale below.

Numerical Grade	Letter Grade
90 – 100	A+
85 – 89	A
80 – 84	A-
77 – 79	B+
73 – 76	B
70 – 72	B-
67 – 69	C+
63 – 66	C
60 – 62	C-
57 – 59	D+
53 – 56	D
50 – 52	D-
0 – 49	F

Note 1: Because a great deal of the organizational and informational content of the course will be delivered during our weekly meeting times, class attendance is extremely important. If you know in advance that you must miss a meeting, then please let it be known with as much advance warning as possible.

Note 2: The penalty for assignments submitted late is 10% of the total grade per day that the assignment is late. Application of this penalty is left to the discretion of the instructor. Submissions to the web discussion group after the due date will not be graded.

Note 3: The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

Note 4: All excuses for missed assignments must be submitted through the office of the Associate Dean of Social Science (or Science etc., depending on your program). Also, attention is drawn to the Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy.

TENTATIVE SCHEDULE OF IMPORTANT DATES

Week of ...	Activity
January 5	Discussion of ethics in research with human participants Description and Discussion of Assignment 1
January 12	Assignment 1 due Introduction to Project 1 Discussion of Focal Reading 1
January 19	Oral presentations 1-2 Discuss Method of Project 1 Data collection for Project 1 begins: January 20 @ noon
January 26	Oral presentations 3-5 Data collection for Project 1 ends: February 1 @ 5pm
February 2	Discuss Results of Project 1 Introduction to Project 2 Discussion of Focal Reading 2
February 9	Project 1 due Discuss Method of Project 2 Oral presentations 6-7 Data collection for Project 2 begins: February 10 @ noon
February 16	READING WEEK
February 23	Oral presentations 8-10 Data collection for Project 2 ends: March 1 @ 5pm
March 2	Discuss Results of Project 2 Introduction to Project 3 Discussion of Focal Reading 3
March 9	Project 2 due Discuss Method of Project 3 Oral presentations 11-13 Data collection for Project 3 begins: March 10 @ noon
March 16	Oral presentations 14-16 Data collection for Project 3 ends: March 22 @ 5pm
March 23	Discuss Results of Project 3
March 30	
April 6	Report of Project 3 due