

PROFILE OF A TUTOR

CATEGORIES	OUTSTANDING	POOR
	<i>always:</i>	
Responsibility	<ul style="list-style-type: none"> • treats students with respect • ensures that individual members are given an opportunity to participate • ensures that students recognize each other's contribution • provides clear consistent constructive feedback • creates an atmosphere of excitement and enjoyment • is available to discuss matters of individual concern • is able to counsel students about the depth / breadth of their coverage of specific issues • assists students in setting learning tasks that are appropriate for the objectives of course, achievable in the time available, and sufficiently challenging • ensures that all students fully understand the learning tasks 	<ul style="list-style-type: none"> • shows no respect for students • does not ensure that individual members are given an opportunity to participate • does not ensure that students recognize each other's contribution • does not provide clear consistent constructive feedback • fails to create an atmosphere of excitement and enjoyment • is unavailable to students for individual attention • is unable to provide adequate counsel • takes no part in setting learning tasks • allows students to leave tutorial without a clear understanding of the learning tasks
Information	<ul style="list-style-type: none"> • provides information when appropriate • does not INFLICT information • complements information brought by students • permits students to acquire a deeper appreciation of the subject by bringing in a historical / reflective perspective 	<ul style="list-style-type: none"> • does not provide information when appropriate • inflicts information • remains silent and fails to complement information brought by students • fails to provide a perspective
Communication	<ul style="list-style-type: none"> • is clear and concise • ensures that comments are not confusing 	<ul style="list-style-type: none"> • is rambling and verbose • is confusing
Critical Sense	<ul style="list-style-type: none"> • ensures that misinformation / erroneous concepts are challenged and corrected • insists that students provide adequate references • creates an atmosphere where information / concepts can be adequately criticized and challenged 	<ul style="list-style-type: none"> • fails to correct misinformation / allows erroneous concepts to persist • allows students to present information without adequate references • does not create an atmosphere where information/concepts can be adequately criticized and challenged
Self-assessment	<ul style="list-style-type: none"> • recognizes strengths and weaknesses • accepts criticism with grace 	<ul style="list-style-type: none"> • does not recognize own strengths and weaknesses • fails to accept criticism gracefully