The objective of the course is

Resources and Reference Materials:
Assignments and Grading:

**PLEASE NOTE:**

On occasion, it is difficult to predict the direction the course may take and the instructor may need to revise the course outline during term. Students will be informed as early as possible of any changes.

The Department of Kinesiology reserves the right to change dates, deadlines, and/or methods of assessment for this course in the event of unforeseen circumstances, such as illness of the instructor or a labour disruption.

**ACADEMIC INTEGRITY**

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences (e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript reading "Grade of F assigned for academic dishonesty", and/or suspension or expulsion from the university). It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at: http://www.mcmaster.ca/univsec/policy/AcademicIntegrity.pdf

The following illustrates only three forms of academic dishonesty:

- Plagiarism (e.g. the submission of work that is not one's own or for which other credit has been obtained),
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.
APPENDIX A: RESEARCH PAPER GUIDELINES

You must discuss the potential topic idea with me and obtain topic approval before proceeding with the paper. The final version of the research paper is due on ___________. Late papers will NOT be accepted and NO EXTENSIONS will be granted except at the discretion of the instructor under exceptional circumstances. You must submit ONE electronic copy of the paper to ___________@mcmaster.ca and one hard copy of your paper.

General guidelines
The research paper should introduce the topic, summarize important relevant literature, integrate the findings from various studies and highlight key issues that remain to be resolved. It is not sufficient to simply describe the results from a number of studies. Rather, a major objective for the student is to present your own view and frame your ideas and opinions into a coherent message.

The majority of information contained in the paper should come from primary research articles published in scientific journals. Secondary sources, such as review articles and textbooks, should be used sparingly. Internet citations in particular should be avoided since this information is often listed without authorship and may not have undergone a rigorous review process. An excellent place to start is the “PubMed” search engine operated by the National Library of Medicine, which can be found at: www.ncbi.nlm.nih.gov/PubMed/

The main body of the research paper should be 6 double-spaced pages, NOT including the abstract, in length (~1500 words), excluding the abstract and references. Use Times New Roman or Arial font in 12-pt size and adhere strictly to the following page guidelines:

Page 1 (Abstract): A ~250 word concise summary of the paper (Note: an abstract is NOT simply an introduction).

Pages 2-6 (Main text): Include a clearly defined introduction; a pertinent literature review using appropriate subheadings that attempts to integrate and interpret study findings; and a summary/concluding section that reinforces key points and highlights topics to be resolved and specific suggestions for future research initiatives. Note that the use of tables and/or figures is a very effective strategy to highlight key findings and/or concisely summarize information (or simply aid the reader by breaking up the monotony of rows of text!)

Pages 6 and beyond (References): A list of all references cited in the paper. Any commonly used style is allowed, provided it is consistent. References should be listed alphabetically and cited numerically in the text (i.e., by number rather than by name).