DESCRIPTION

The course is organized as a mixture of formal lectures, group work sessions and group presentation of assignments.

THIS COURSE IS NOT FOR YOU IF YOU:

- Cannot commit yourself to attending the weekly Thursday class designated for group work
- Cannot commit yourself to all extra group meetings outside of the scheduled time slots
- Do not like working with other people
- Are unwilling to compromise on issues for the benefit of your study group
- Like only rote-learning

THIS COURSE IS FOR YOU IF YOU:

- Like working with other people
- Want to have more control over your rate of learning
- Want to take greater responsibility for acquiring knowledge
- Like learning collaboratively and reflectively

OBJECTIVES

1. To provide a critical analysis of modern sport. However, this criticism is not without purpose. By considering how sport came to be the way it is today, and by analyzing the various contradictions, myths and stereotypes that abound in sport - and by exposing them as such - we will be in a position to suggest ways in which sport might be changed in order to achieve
progressive social development.

2. To encourage ‘learning through doing’ in group-based work. Students will work primarily in the same small groups throughout the term. The objectives of each group will be to solve various problems, to complete set assignments, and to function efficiently as a group. This allows students to:
   (a) have more control over their rate of learning;
   (b) take greater responsibility for acquiring knowledge;
   (c) produce knowledge in a collaborative, reflective, and systematic fashion.

“I hear and I forget. I see and I remember. I do and I understand.”

Confucius, Chinese philosopher & reformer (551 BC - 479 BC)

REQUIRED TEXT(S)/READINGS

A Study Guide and a Reading Package is required for this course. It is available from MSU Underground Media & Design MUSC B117

TOPICS TO BE COVERED

UNIT 1: Introduction - Thinking Critically About the Body

Week 1 (September 5) The Body in Society
Week 2 (September 12) Body Imagery
Week 3 (September 19) The Skinny on Being Skinny
Week 4 (September 26) Docile Bodies

UNIT 2: Problematizing Sport

Week 5 (October 3) Sport and Violence

MID-TERM BREAK

Week 6 (October 17) Sport and Injury

UNIT 3: Sport and Inequality

Week 7 (October 24) Sport and Class
Week 8 (October 31) Sport and Gender
UNIT 4:  Sport, Media and Commerce

Week 9  (November 7)  Sport and Media
Week 10  (November 14)  Group Presentations
Week 11  (November 21)  Group Presentations
Week 12  (November 28)  Group Presentations
Week 13  (December 5)  Group Presentations

EVALUATION

Course assessment is based on 60% individual work and 40% group work:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight (individual/group)</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annotated Bibliography</td>
<td>15%/40%</td>
<td>(Sep 22)</td>
</tr>
<tr>
<td>Media Analysis Project Proposal</td>
<td>(5%)</td>
<td>(Sep 29)</td>
</tr>
<tr>
<td>Media Analysis Project Proposal</td>
<td>40% (group)</td>
<td>(Sep 29)</td>
</tr>
<tr>
<td>Media Analysis Project Proposal</td>
<td>(5%)</td>
<td>(Nov 17)</td>
</tr>
<tr>
<td>Presentation</td>
<td>(10%)</td>
<td>(as scheduled)</td>
</tr>
<tr>
<td>Final Project</td>
<td>(25%)</td>
<td>(Nov 17)</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>25% (individual)</td>
<td>(Oct 24)</td>
</tr>
<tr>
<td>Final Examination (Exam period)</td>
<td>20% (individual)</td>
<td></td>
</tr>
</tbody>
</table>

PLEASE NOTE – The third class each week – which this year is on a Thursday - is devoted to working in groups on your Media Analysis projects. The presence of all members in each group is essential for group functioning and attaining a good grade on the project. Students not able to commit to the Thursday class are advised to think hard about whether they should take this course.

Save for legitimate and documented emergencies assessment items must be handed in at the end of class on or before the due date. Work handed in late will be penalized 5% per day of the mark of the assessment item in question.

DROP BOXES

Course drop boxes are located on the second floor of the IWC near IWC 224 (please do not place assignments in the administrative drop box located outside IWC 219C).

POLICY REGARDING DEFERRED TESTS AND EXAMS

Students who miss the term test or final exam for legitimate reasons such as illness may be allowed to write a deferred or "make-up" test. The deferred midterm exam will be held on Monday November 28 at 8:30am. The exam will have a multiple choice format. In all instances,
appropriate documentation must be submitted to the Office of the Associate Dean, Faculty of Science.

Students who miss a Registrar-scheduled final exam can apply to the Associate Dean’s office for permission to write in the deferred final exam schedule. In all cases, appropriate documentation must be submitted to the Office of the Associate Dean, Faculty of Science, for consideration of deferred examination permission. Under no circumstances will the instructor re-schedule a final exam for individual students.

**ACADEMIC INTEGRITY**

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences (e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript reading "Grade of F assigned for academic dishonesty", and/or suspension or expulsion from the university). It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at: http://www.mcmaster.ca/univsec/policy/AcademicIntegrity.pdf

The following illustrates only three forms of academic dishonesty:

- Plagiarism (e.g. the submission of work that is not one's own or for which other credit has been obtained),
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

**ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES**

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140, ext. 2865 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.

**USE OF COURSE MATERIALS**

Course materials provided by the instructor are for use by students registered in this class only. Under no circumstances are these materials to be shared, posted or sold to a third party without permission from the instructor. This includes, but is not limited to, online posting of instructor provided lecture/lab notes, online lectures, recordings of lectures, or any lab materials on a website other than the Avenue site designed for the course.

**MODIFICATIONS TO COURSE**
The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

**MISSED STUDENT ABSENT FORM**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”. Please note these regulations have changed beginning Fall 2015.

If you are absent from the university for a minor medical reason, lasting fewer than 3 days, you may report your absence, without documentation, using the McMaster Student Absence Form. Absences for a longer duration or for other reasons (e.g., religious, personal) must be reported to your Faculty/Program office, with documentation, and relief from term work may not necessarily be granted. When using the MSAF, report your absence to pwhite@mcmaster.ca. Then contact the instructor/lab TA immediately (normally within 2 working days) by email/telephone/in person to learn what relief may be granted for the work you have missed, and relevant details such as revised deadlines, or time and location of a make-up exam.