

McMASTER UNIVERSITY
Department of Kinesiology

**KINESIOLOGY 4T03
GENDER, SPORT AND LEISURE**

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COURSE OBJECTIVES

There are two major objectives of this course:

1. To offer a critical assessment of the ways in which gender intersects with leisure, physical activity and sport. The course begins with the debate on the role of the body in the relationship between biological sex and the concept of gender. We then examine how leisure, physical activity and sport contribute to the production, reproduction and transformation of sexism (and heterosexism).
2. To reap the benefits of student-centred learning. Why? – 8 of the 15 questions I answer for students as a reference on the *Ontario Rehabilitation Sciences Application Form* ask about skills learned in collaborative learning scenarios!!!!

Students will work largely in the same small groups throughout the term and should be prepared to commit themselves to that responsibility. The objective of each group is to solve various problems, to complete set assignments, and to function efficiently as a group. This allows students to:

- (a) have more control over their rate of learning
- (b) take greater responsibility for acquiring knowledge
- (c) develop knowledge in a collaborative, reflective, and systematic fashion.

COURSE FORMAT

The course consists of a combination of formal lectures, seminars involving discussion of assigned readings, and tutorials involving group work and presentation of assignments. See the **Study Guide** for a detailed schedule.

READINGS

Young, K. and White, P. (Eds.) (2007). Sport and Gender in Canada (Second Edition), Oxford University Press.

COURSE EVALUATION

Film Review	20%
Group Media Analysis Project	40%
Final Examination	40%

N.B.

- (a) Students are also responsible for completing the weekly readings and **handing in one-page typed Synopsis Sheet for each reading each week**; failure to do so without a legitimate documented reason or permission of an instructor, will result in a 2% deduction from your overall grade.
- (b) All students are also required to participate in the presentation of the group media project.
- (c) There will be a 2 percent bonus for each student reporting to class a relevant piece of information that has recently appeared in the media.

COURSE CHRONOLOGY

A detailed description of the course schedule is outlined in the **Study Guide**. Briefly, the course is comprised of four units:

- UNIT 1: Conceptual and Historical Issues Around the Body and Movement**
UNIT 2: Sport, Physical Activity and Femininities
UNIT 3: Sport, Physical Activity and Masculinities

DROP BOXES

Course drop boxes are located on the second floor of the IWC near IWC 224 (please do not place assignments in the administrative drop box located outside IWC 219C).

POLICY REGARDING DEFERRED TESTS AND EXAMS

Students who miss the final exam for legitimate reasons such as illness may be allowed to write a deferred or "make-up" test. In all instances, appropriate documentation must be submitted to the Office of the Associate Dean, Faculty of Science.

ACADEMIC INTEGRITY

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences (e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript reading "Grade of F assigned for academic dishonesty", and/or suspension or expulsion from the university). It is your responsibility to understand what

constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at: <http://www.mcmaster.ca/univsec/policy/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

- Plagiarism (e.g. the submission of work that is not one's own or for which other credit has been obtained),
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone (905) 525-9140 ext. 28652 or email sas@mcmaster.ca. For further information, consult McMaster University's Policy of Academic Accommodation of Students with Disabilities. <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf>

USE OF COURSE MATERIAL

Course materials provided by the instructor are for use by students registered in this class only. Under no circumstances are these materials to be shared, posted or sold to a third party without permission from the instructor. This includes, but not limited to, online posting of instructor provided lecture/lab notes, online lectures, recordings of lectures, or any lab materials on a website other than the Avenue site designed for this course.

MODIFICATIONS TO COURSE

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check their McMaster email and course websites weekly during the term and to note any changes.

If you are absent from the university for a minor medical reason, lasting fewer than 5 days, you may report your absence, without documentation, using the McMaster Student Absence Form. Absences for a longer duration or for other reasons (eg. Religious, personal) must be reported to your Faculty/Program office, with documentation, and relief from term work may not necessarily be granted. When using the MSAF, report your absence to pwhite@mcmaster.ca. Then contact the instructor immediately (normally within 2 working days) by email/telephone/in person to learn what relief may be granted for the work you have missed, and relevant details such as revised deadlines, or time and location of a make-up exam.

