

PNB 4BO3: History of Psychology

September 2011

Classes: Mondays 11:30 – 2:20
Location: ABB 270

Instructor: Dr. T.L. Lewis
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Office Hours - anytime by appointment.

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Texts: *A History of Modern Psychology* (10th Edition),
D. P. Schultz and S. E. Schultz, Wadsworth, 2012.

Cornerstones of Psychology, McMaster Custom Courseware

Course website: Accessible from PNB homepage: www.science.mcmaster.ca/psychology/

Course Objectives:

1. To compare the various schools or research programs within the varied discipline of psychology.
2. To describe the origins of those traditions and their fundamental differences.
3. To gain an appreciation for the foundations of Psychology, and of science, in order to better understand the current state of the discipline.

Successful students will be able to discuss orally and to write clearly and concisely about the topics covered in the course. They will also conduct an oral presentation on a selected topic and prepare a scholarly written summary on that topic.

Assessments:

1. **Exams (45%).** Each exam will include short-answer and/or long-answer questions.
 - ♣ **Midterm** (20%) will cover all materials in Chapters 1-8 of each text and all materials relevant to those chapters discussed in class. Duration: 1.5 hr.
 - ♣ **Final Exam** (25%) will be 2 hours long. Short answer questions will cover all materials in Chapters 9 – 15 of each text and all materials relevant to those chapters discussed in class. There will also be an essay question that will be of a general nature, drawing on material from the entire semester.
2. **Oral Presentation** (25% of final grade):
Each group will be allotted 25 minutes for a scholarly presentation and discussion on a topic to be scheduled in class. At the start of their presentation, students will distribute a poster formatted handout summarizing key points of their presentation. The assigned grade will be based on the oral presentation, poster-handout, and ability to answer questions. The grade will take into consideration content, style, creativity, and ability to involve the class.
3. **Short Papers on Food-for Thought Questions** (25% of final grade)

Students will be given food-for-thought question(s) on each of seven Mondays throughout the semester. A written answer is to be e-mailed to your TA before 11:00 a.m. on the due date shown on the course outline, and a printed version is to be handed in at the beginning of that class. Answers should be 2 pages double-spaced + references. Your answer must be based on two or more scholarly original references—websites are not acceptable resources. Some weeks will have more than one food-for-thought question and on those weeks, you may do your paper on any **one** of the questions. You may not do a short paper that is due on the same day as your oral presentation. Thus, there are six weeks of questions to choose from, and your best 5 grades will count. If you are satisfied with your first 5 grades, you need not do a 6th paper. Late assignments will not be accepted. Missed work forms will not be accepted for these papers because only your best 5 of 6 count. Note that any plagiarism on any of the assignments will result in an automatic zero for the entire 25%.

4. **Participation** (5% of final grade):

Participation includes all aspects of active involvement in the learning process. This may include asking relevant questions in class, providing constructive criticism to colleagues, being a productive member of a group discussion, or providing a supportive atmosphere for colleagues' participation. This definition does not include speaking-for-the-sake-of-speaking, unfounded criticism, or acting in a manner that degrades the learning experience of your colleagues.

Grading Policy:

The instructor reserves the right to adjust final marks up **or down**, on an individual basis, in the light of special circumstances and/or the individual's total performance in the course. All written work will be evaluated on content, grammar/spelling, and clarity of writing, presentation, and organization.

Academic Integrity:

See the *Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty* as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes one of these resolutions will be treated according to the published policy. Any instance of Plagiarism will be dealt with in the most severe terms allowable by the Senate Policy on such matters.

Missed Work Policy:

If you are absent from the university for a minor medical reason, lasting fewer than 5 days, you may report your absence, once per term, without documentation, using the McMaster Student Absence Form. Absences for a longer duration or for other reasons must be reported to your Faculty/Program office, with documentation, and relief from term work may not necessarily be granted. When using the MSAF, report your absence by e-mail to one of the TAs listed above. You must then contact the same TA within 2 working days by email to learn relevant details such as revised deadlines, or time and location of a make-up exam. Please note that the MSAF may not be used for term work worth 30% or more, may not be used for the short papers, and may not be used for the final examination.

Course Organization and Required Readings

DATE	SECTION	CHPTS	PAPER DUE
*Sept 12	Introduction	1	Sept 19
*Sept 19	Philisophical influences	2	Sept 26
*Sept 26	Physiological influences Helmholtz, Fechner	3	Oct 3
	New Psychology Wundt Ebbinghaus	4	
	Structuralism Tichener & Boring	5	
*Oct 3	Functionalism: Antecedent Influences Darwin Galton	6	Oct 17
	Functionalism: Development & Founding James Angell	7	
*Oct 17	Legacy of Functionalism: Applied Psychology Catell Binet Whitmer and Clinical Psychology Scott and Organizational Psychology	8	Nov 7
Oct 24	Mid-term EXAM on Chapters 1-8 in each text	(20%)	
Oct 31	Tutorial to discuss midterm exam		
*Nov 7	Behaviourism: Antecedent Influences Pavlov Thorndike	9	Nov 14
	Behaviorism: The Beginning Watson	10	
	Behaviorism: After the founding Skinner Bandura	11	

DATE	SECTION	CHPTS	PAPER DUE
*Nov 14	Gestalt Psychology Wertheimer Kohler	12	Nov 21
	Psychoanalysis Freud Jung Adler	13, 14	
Nov 21	Contemporary Developments Artificial Intelligence Cognitive Neuroscience Animal Cognition Animal Personality Evolutionary Psychology	15	
Nov 28	Catch up and sum up		
Dec 5	Catch up and sum up		
TBA	FINAL EXAM (25%)		

* Denotes a date on which one or more questions will be assigned for the short papers. Best five count.

Important Dates

Sept 16	Last day for registration in the course
Oct 10	Thanksgiving. No class
Oct 24	EXAM 1 (20%)
Nov 11	Last day to withdraw from the course
TBA	FINAL EXAM (25%)