

PNB 2XD3 – Integrated Psychology, Neuroscience & Behaviour  
Winter 2013

**Course Objectives**

1. Improve written skills
2. Demonstrate the integration of Psychology, Neuroscience & Behaviour (PNB)
3. Introduce students to PNB faculty

**Instructor:** David I. Shore

**Teaching assistants:** Barbra Fenesi, Lauren Kutcher, Regan Patrick, Brandon Paul, Melaina Vinski.

**Guest lecturers:** Patrick Bennett, Brett Beston, Sigal Balshine; Laurel Trainor, Steven Brown, David Feinberg; Dan Goldreich, Scott Watter; Denys deCatanzaro, Louis Schmidt, Paul Andrews; Bruce Milliken, Jeff Galef, Sue Becker; Dick Day, Jennifer Ostovich, Mel Rutherford.

**Primary Contact:** [pnb2xd3@psychology.mcmaster.ca](mailto:pnb2xd3@psychology.mcmaster.ca)

**Class place & time:**

Monday @ 9:30: PC 155  
Tuesday @ 10:30: PC 155  
Thursday @ 13:30: TBA

**Tutorial place & time:**

Thursday @ 9:30: ITB AB102

**Required Texts:**

- Strunk, W. & White, E.B. (2009). The Elements of Style. Boston: Allyn & Bacon.
- Zinsser, W. (2001). On Writing Well. New York: Harper Collins.
- Henderson, E. & Moran, K.M. (2010). The Empowered Writer. Toronto: Oxford University Press.

**Additional Articles:**

- For each guest lecture there are 1-3 readings. You are responsible for the first of the articles for each lecture.
- Every other week there will be a targeted reading that is also required reading.

**Evaluation breakdown and schedule:**

Type of assessment	Number	Value
Precis Writing	Up to 6	20%
Final Exam	1	20%
Lead & Outline	Up to 5	15%
Submissions	2	30%
Tutorial Assignments	TBA	5
Peer Editing	TBA	5
In-Class assessments	TBA	5

**Schedule of Lectures and Assignments will be posted separately.**

### **Grading Policy:**

The instructors reserve the right to adjust final marks up or down, on an individual basis, in the light of special circumstances and/or the individual's total performance in the course. Final grades may also be adjusted up or down on a class-wide basis depending on overall performance. Details of the course requirements may be subject to change. If requirements are altered, a revised course outline will be posted on the webpage and the details will be announced in class. The instructor is not able to reschedule the final exam. If there is a problem with the final exam schedule, students must contact the registrar's office. Attention is drawn to Statement on Academic Ethics and the Senate Resolutions on Academic Dishonesty as found in the Senate Policy Statements distributed at registration and available in the Senate Office. Any student who infringes on these resolutions will be treated according to the published policy.

### **Missed Work Policy:**

If you are absent from the university for a temporary medical issue (i.e., the flu), lasting fewer than 5 days, you may report your absence using the McMaster Student Absence Form. Absences for a longer duration or for other reasons must be reported to your Faculty/Program office, with documentation. When using the MSAF, report your absence to the course e-mail address (see above). You must speak to the instructor in person before or after class within 5 business days. Grades will be adjusted accordingly. Please note that the MSAF may not be used for the final examination.

### **Communication policy:**

E-mail communications must originate from your designated McMaster e-mail account. Should we need to communicate with you about individual matters, the e-mail will be sent to this account. You should monitor this account regularly. E-mail sent from third-party providers (yahoo, hotmail, cogeco, sympatico, etc.) will not be received. We have this policy for three reasons: 1. reduce the amount of incoming spam to our accounts; 2. ensure that we know with whom we are communicating; 3. teach the professional use of e-mail. Please note that instructors and TAs cannot return long distance telephone calls. The fastest avenue for feedback concerning course-related problems is the course e-mail address <[pnb2xd3@psychology.mcmaster.ca](mailto:pnb2xd3@psychology.mcmaster.ca)>. This will be monitored daily and a response will be sent within two business days.

In this course we will be using AvenueToLearn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and

program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

Students should also be aware that they will be providing feedback and evaluations of other students. In doing this, your identity may be communicated to the other student. Be honest in your assessment of their material and provide constructive comments. Do not inflate the grades as the instructors will consider this inappropriate and it will give the submitting student a false sense of accomplishment. We will talk, during lectures, on how to edit and evaluate a piece of written work and you will be given clear guidelines on how to conduct your assessment. Any concerns or questions regarding this process should be address to the instructors of the course as soon as possible.