

PNB 2XT0 – The common Tutorial
Instructors: Dr. David I. Shore , Sebasitan Sciarra

Objectives. This tutorial was designed with two purposes in mind:

1. To provide professional development skills that did not belong in any one class. These are skills that every student needs to know to succeed at University, but are never taught.
2. To allow students the opportunity to provide feedback about the program and discuss future developments with the Department.

Grading. The course is graded on a Complete/Fail basis. In order to pass this course you must:

1. Attend 70% of lectures

Attendance will be taken in every class either through iclicker answers or by submission of 3" x 5" index cards. Be sure to bring your iclicker and an index card to every class.

2. Submit a Learning Portfolio presentation covering one topic (or topics) taught in each of your core courses (2XA3, 2XB3, 2XC3). See details below.

Required Text. Zinsser, W. (2006). On Writing Well. Collins: New York.
Brown, P.C., Roediger, H.L., McDaniel, M.A. Make It Stick.
Harvard University Press: Cambridge.

Time: Tuesday @ 13:30

Location: BSB B136

Schedule

Tue Sep 13	What is a University?
Tue Sep 20	Academic Integrity: avoiding Plagiarism
Tue Sep 27	Generating and using your CV
Tue Oct 04	Writing a cover letter
Tue Oct 11	Winter Break
Tue Oct 18	Make it Stick
Tue Oct 25	Learning Portfolios.
Tue Nov 01	Email Etiquette
Tue Nov 08	Feedback
Tue Nov 15	Learning Portfolios #2
Tue Nov 22	Gaining a Research Experience (PNB 2QQ3)
Tue Nov 29	Conducting research ethically
Tue Dec 06	Moving forward with feedback

Learning Portfolios. The portfolio will highlight your learning objectives, the content of your learning, the integration of your learning, and your personal reflection on the learning process. We will be discussing specific aspects of this project throughout the term (October 18, and November 08). At the beginning of the term, you should take some time and write down the answers to the following questions:

Why did you enroll in PNB?

What do you hope to learn while in this program?

What do you hope to accomplish before you graduate?

Where do you hope to go after you graduate?

In writing the answers to these questions, you should think about what Zinsler says about writing—this is a process of thinking! As you work in your core courses throughout this term, pick topics of particular interest to you and enter these as artifacts in your Learning Portfolio. These can be assignments you completed, lectures you enjoyed, or readings you finished: whatever made you feel like you were completing your education. Near the end of the term, you will assemble your learning objectives, one or more of these artifacts from each course, and a reflection on your first term in the program into a presentation for submission. I will read each of these and comment where I can. You will not be graded on this presentation, other than to say that you completed it. Your final presentation is due before midnight on **Tuesday December 6th**.

Make it Stick. I expect you to read this book by the end of winter break.